Sunil Rane
FOUNDER & CHANCELLOR

ATHARVA UNIVERSITY MUMBAI

ANNUAL REPORT

2025-26

S. No. 263, Plot No. 8-12, Malad Marve Road, Charkop Naka, Malad (West), Mumbai – 400095
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Introduction

About Atharva University Mumbai
From Humble Beginnings to Global Impact

Atharva University Mumbai established under the Maharashtra Private Universities (Establishment and Regulation) Act, 2023 (Second Amendment) Act, 2024 (Mah. Act No. XV of 2025). Recognized as Maharashtra's first self-financed private vertical university, it is redefining higher education through its innovative vertical campus model.

Built upon more than 27 years of academic excellence and educational leadership fostered by the Atharva Educational Trust, the university offers future-oriented Undergraduate (UG), Postgraduate (PG), and Doctoral (Ph.D.) programs designed to meet global academic and industry standards.

The university has been established under the dynamic leadership of Hon. Shri Sunil Rane, Executive President of the Atharva Group of Institutes and Founder Secretary of the Atharva Educational Trust. Located in the heart of Mumbai's western suburbs at Malad, the university features a spacious campus with lush green landscapes, a vibrant learning environment, state-of-the-art infrastructure, and advanced facilities that seamlessly blend contemporary design with traditional values.

Guided by Shri Sunil Rane's visionary leadership, Atharva University Mumbai is committed to fostering advanced research, innovation-driven learning, interdisciplinary education, and industry-integrated curricula. Through a strong emphasis on academic excellence and practical exposure, the university prepares students to become future-ready leaders, researchers, entrepreneurs, and professionals capable of thriving in a technology-driven and innovation-led global economy.

Equipped with world-class infrastructure, modern laboratories, smart classrooms, and dedicated research centers, Atharva University Mumbai provides an ecosystem that encourages creativity, critical thinking, and lifelong learning.

Vision

To be a globally recognized center of excellence that fosters holistic education, cutting-edge research, innovation, and entrepreneurship, empowering students with advanced technology, entrepreneurial skills, social values, and global opportunities to shape future leaders and change makers committed to the betterment of society and humanity.

Mission

- To provide world-class education across diverse disciplines, integrating traditional knowledge with modern advancements to foster academic excellence, innovation, and technological progress.
- To cultivate a culture of research, critical thinking, and entrepreneurship, empowering students and faculty to develop innovative solutions to real-world challenges through interdisciplinary collaboration and global partnerships.
- To nurture ethical leaders and socially responsible individuals, instilling strong values, leadership qualities, and a commitment to sustainability and community service.
- To actively engage with industries, government bodies, and international institutions, ensuring the real-world application of knowledge, professional growth, and meaningful contributions to society.



Aims

- To establish Atharva University as a globally recognized institution of excellence, fostering innovation, research, and transformative education aligned with global best practices and NEP 2020.
- To develop a robust academic framework that integrates theoretical and practical knowledge, promoting interdisciplinary learning, entrepreneurship and technological advancement to address local and global challenges.
- To cultivate a vibrant academic community that values diversity, inclusivity, and lifelong learning, nurturing skilled professionals, ethical leaders, and innovative thinkers dedicated to nation-building and societal progress.
- To drive impactful research and sustainable solutions through technology and innovation, contributing to environmental well-being, economic growth, and the betterment of humanity.

Objectives

1. Global Curriculum and Pedagogy

- Design and implement a globally benchmarked curriculum integrating theoretical and practical knowledge across disciplines.
- Utilize AI-driven learning platforms, blended learning techniques, and experiential methodologies to enhance student engagement and global competencies.

2. Research, Innovation, and Entrepreneurship

- Establish state-of-the-art research and development centers to drive interdisciplinary research with measurable societal impact.
- Foster innovation through collaboration with international universities, industries, and startups while incubating entrepreneurial ventures within a dedicated startup ecosystem.
- Provide funding, mentorship, and global exposure to nurture future entrepreneurs and industry leaders.

3. Technological Integration and Skill Development

- Leverage emerging technologies such as AI, Data Analytics, Blockchain, and IoT to enhance academic and administrative processes.
- Promote interdisciplinary learning, equipping students with industry-relevant skills and competencies for dynamic professional landscapes.
- Strengthen industry-academia partnerships through internships, training programs, and guest lectures.

4. Alignment with NEP 2020 and Multidisciplinary Learning

- Develop a flexible, learner-centric education model with a strong emphasis on experiential learning, critical thinking, and skill-building.
- Offer undergraduate, postgraduate, and doctoral programs aligned with national and global education standards.

5. Infrastructure and Learning Resources

- Build a world-class campus with smart classrooms, advanced laboratories, digital libraries, and collaborative innovation spaces.
- Ensure students have access to cutting-edge research facilities and global learning resources to foster academic excellence.

6. Global Collaborations and Engagement

- Forge partnerships with top universities, research institutions, and industries worldwide to facilitate student exchange, joint programs, and research collaborations.
- Provide international internship opportunities and encourage participation in global conferences and academic exchanges

7. Social Responsibility, Sustainability, and Ethics

- Promote research and initiatives addressing global challenges such as climate change, sustainability, and social equity.
- Instill strong ethical values, leadership qualities, and a sense of global citizenship among students and faculty.
- Organize community outreach programs and social initiatives to contribute to societal development.

Founder & Chancellor Message



Sunil Rane
Founder & Chancellor

It is with great pride and immense pleasure to introduce Atharva University Mumbai - a forward-thinking institution committed to redefining excellence in education, research, innovation, & technology. The establishment of this university marks a significant milestone in our 27 years of legacy in the educational journey of Atharva Group of Institutes to empower young minds through knowledge that transcends boundaries and prepares them to lead in a rapidly evolving global landscape.

Atharva is one of India's fastest-growing educational brands, distinguished by its continuous innovation, global benchmarking, and world-class infrastructure. Our objective is clear: to nurture industry-ready leaders equipped with values, skills, and vision to make meaningful contributions to society.

With a vibrant academic ecosystem, cutting-edge research, and an unwavering focus on technology and innovation, we are building a learning environment where students and faculty collaborate to push the frontiers of knowledge.

As we embark on this transformative journey, I extend a warm invitation to students, educators, and global partners to join us in building a legacy of academic excellence, driven by purpose and powered by progress.

Let us make Atharva University Mumbai a global leader in professional education.

Vice Chancellor Message



Dr. Ramesh Kulkarni
Vice Chancellor

Welcome to Atharva University Mumbai, a hub of academic excellence, innovation, and transformative learning. Our mission is to empower students with the knowledge, skills, values, and confidence required to excel in a rapidly evolving global environment.

At Atharva University, we are committed to delivering a high-quality, industry-aligned curriculum that combines strong theoretical foundations with practical learning experiences. Our carefully designed syllabus is regularly updated to meet emerging industry requirements, technological advancements, and global academic standards, ensuring that our students remain future-ready and competitive.

We place equal emphasis on academic excellence, research, innovation, creativity, and ethical leadership. Through our state-of-the-art infrastructure, distinguished faculty, and collaborative learning ecosystem, we strive to nurture competent professionals, entrepreneurs, researchers, and responsible global citizens.

A disciplined and inclusive campus environment forms the cornerstone of our educational philosophy. We uphold the highest standards of conduct, integrity, and professionalism while fostering mutual respect, diversity, and social responsibility. Students are encouraged to follow the University's rules, regulations, academic policies, and code of conduct, which are designed to promote a safe, productive, and enriching learning atmosphere for all.

Quality assurance remains central to our institutional framework. We continuously monitor and enhance our academic and administrative processes in accordance with statutory requirements, regulatory guidelines, and best practices in higher education. Our commitment to excellence ensures that every student receives a holistic education that prepares them not only for successful careers but also for meaningful contributions to society.

I invite you to join us on this exciting journey of learning, discovery, innovation, and personal growth as we work together to shape a brighter and more sustainable future.

Registrar Message

Welcome to Atharva University Mumbai.



Dr. Jyoti Mcwan
Registrar

At Atharva University Mumbai, we are committed to fostering an academic environment that promotes excellence, innovation, integrity, and lifelong learning. As the Registrar, I take pride in supporting a system that ensures transparency, efficiency, and student-centered services across all academic and administrative functions.

Our university strives to provide a seamless educational experience through well-structured academic processes, robust governance, and continuous improvement in service delivery. We work closely with students, faculty, staff, and stakeholders to maintain the highest standards of academic administration and regulatory compliance.

We encourage our students to embrace the opportunities available on campus, engage actively in their academic journey, and contribute positively to society. Our dedicated administrative team remains committed to assisting you at every stage, from admission to graduation and beyond.

I invite you to explore the diverse programmes, facilities, and opportunities offered by Atharva University. Together, let us build a future driven by knowledge, innovation, and excellence.

Best Wishes,

Governing Council

Sr. No.	Name	Designation/Profile
1.	**Shri. Sunil Rane**	Founder & President of the University
2.	**Mr. Vivek Talwar**	Nominated by President Industry Expert – 1
3.	**Mr. Chinta Sasidhar**	Nominated by President Industry Expert – 2
4.	**Dr. Nitin Kadam**	Sponsoring Body Nomination Eminent Educationists – 1
5.	**Dr. Tarita Shakar**	Sponsoring Body Nomination Eminent Educationists – 2
6.	**Adv. Shrikant Jaiswal**	Nominee of the Sponsoring Body
7.	**Mr. Sharad Mandewal**	Nominee of the Sponsoring Body
8.	**Dr. P.N. Nemade**	Nominee of the Sponsoring Body
9.	**Mr. Sheell Desae**	Nominated by President
10.	**Dr. Ramesh Kulkarni**	Vice Chancellor of the University
11.	**Dr. Jyoti Mcwan**	Registrar of the University

Board of Management

Sr. No.	Name	Designation/Profile
1.	**Dr. Ramesh Kulkarni**	Vice Chancellor of the University
2.	**Col. Sudhir Raje (Retd.)**	Sponsoring body Nomination
3.	**Dr. Sujata Pandey**	Sponsoring body Nomination
4.	**Mr. Mayur Joshi**	Sponsoring body Nomination
5.	**Adv. Shrikant Jaiswal**	Nominee of the Sponsoring Body
6.	**Dr. P.N. Nemade**	Nominee of the Sponsoring Body
7.	**Dr. Vipul Dalal**	Dean Nominated by Vice Chancellor
8.	**Dr. Shivakant Upadhyaya**	Dean Nominated by Vice Chancellor
9.	**Ms. Roma Bains**	Faculty Nominated by Sponsoring Body
10.	**Dr. Ridhima Bhalla**	Faculty Nominated by Sponsoring Body
11.	**Dr. Jyoti Mcwan**	Registrar of the University

Academic Council

Sr. No.	Name	Designation/Profile
1.	**Dr. Ramesh Kulkarni**	Vice Chancellor of the University
2.	**Dr. Shivakant Upadhyaya**	Dean of School of Business Management
3.	**Dr. Vipul Dalal**	Dean of School of Engineering and Technology
4.	**Mrs. Lata Bhatia**	Dean of School of Computer Science & Applications
5.	**Ms. Khushboo Wadhawan**	I/C Dean of School of Law
6.	**Dr. P.N. Nemade**	Professor other than HOD by rotation
7.	**Dr. Shilpa Shailesh Joshi**	Academic Dean-Dean Nominated by Vice Chancellor
8.	**Mr. Manish Sharma**	Nominated by Vice Chancellor Industry Expert – 1
9.	**Dr. Suresh A Shan**	Nominated by Vice Chancellor Industry Expert – 2
10.	**Dr. Ridhima Bhalla**	Head of Department- SET
11.	**Mr Chetan Niphadkar**	Head of Department- SBM
12.	**Dr. Vanshika Singh**	Assistant Professor other than HOD by rotation
13.	**Ms. Priyanka Kadam**	Assistant Professor other than HOD by rotation
14.	**Dr. Niranjan Samudre**	Invitee- COE
15.	**Dr. Jyoti Mcwan**	Registrar of the University

Advisory Board

Sr. No.	Name	Designation/Profile
1.	**Adv. Niteen Pradhan**	Advocate Bombay High court & Supreme court
2.	**Dr. Deepak L Waikar**	Adjunct Faculty and Research Fellow Singapore Institute of Technology, Singapore
3.	**Mr. Ravindra Punde**	Urban Planner & Environmentalist
4.	**Dr. Elizabeth Soliday- Naui**	President, ISASS Dean, Swiss School of Management Barcelona

Internal Complaint Committee (ICC)

Sr. No.	Name of the Committee Member	Designation
1.	**Dr. Ramesh Kulkarni**	Chairman, Vice Chancellor
2.	**Dr. Shivakant Upadhyaya**	Professor, School of Business Management
3.	**Dr. Vipul Dalal**	Dean, School of Engineering & Technology
4.	**Mrs. Lata Bhatia**	Director, School of Computer Science & Applications
5.	**Dr. Jyoti Mcwan**	Member Secretary, Registrar
6.	**Dr. Ridhima Bhalla**	Assistant Professor, School of Engineering & Technology
7.	**Ms. Upasana Shetty**	NGO Representative, Atharva Foundation
8.	**Ms. Sridevi Harish Bhat**	Student Representative (SBM)
9.	**Mr. Darpan Manoj Thakur**	Student Representative (SBM)
10.	**Ms. Adeena Patel**	Student Representative (SET)
11.	**Mr. Meet Doshi**	Student Representative (SET)

Anti Ragging Committee (ARC)

Sr. No.	Name of the Committee Member	Designation
1.	**Dr. Ramesh Kulkarni**	Chairman , VC
2.	**Dr. Shivakant Upadhyaya**	Dean of School of Business Management
3.	**Dr. Vipul Dalal**	Member, Dean School of Engineering & Technology
4.	**Mrs. Lata Bhatia**	Dean of School of Computer Science & Applications
5.	**Dr. Jyoti Mcwan**	Member Secretary , Registrar
6.	**Ms. Upasana Shetty**	NGO Representative, Atharva Foundation
7.	**Ms. Sridevi Harish Bhat**	Student Representative (SBM)
8.	**Ms. Pooja Poojary**	Student Representative (SET)
9.	**Ms. Ashwani Shukla**	Press
10.	**Mr. Ramesh Shinde**	Supervisor
11.	**Ms. Deepali Shinde**	Sr. Accountant

Women Development Cell (WDC)

Sr. No.	Name of the Committee Member	Designation	Designated Members (Composition)
1.	**Dr. Sangeeta Tripathi**	Associate Dean, School of Engineering & Technology	Chairperson
2.	**Dr. Vipul Dalal**	Dean, School of Engineering & Technology	Member
3.	**Ms. Deepali Shinde**	Senior Accountant, AUM	Member
4.	**Dr. Ridhima Bhalla**	Faculty, School of Engineering & Technology	Member
5.	**Ms. Upasana Shetty**	NGO Representative, Atharva Foundation	Member
6.	**Ms. Ashlesha More**	Student Representative, School of Business Management	Member

Equal Opportunity Cell (EOC)

Sr. No.	Name of the Committee Member	Designation
1.	**Dr. Ramesh Kulkarni**	Chairman , VC
2.	**Dr. Shivakant Upadhyaya**	Dean of School of Business Management
3.	**Dr. Vipul Dalal**	Director-IQAC, Member, Dean School of Engineering & Technology
4.	**Mrs. Lata Bhatia**	Dean of School of Computer Science & Applications
5.	**Dr. Jyoti Mcwan**	Member Secretary, Registrar
6.	**Mr. Mayur Pravin Patel**	Student Representative (SCSA)
7.	**Mr. Meet Doshi**	Student Representative (SET)
8.	**Ms. Sridevi Harish Bhat**	Student Representative (SBM)

Employee Grievance Redressal Committee

Sr. No.	Name of the Committee Member	Designation	Designated Members (Composition)
1.	**Dr. Vipul Dalal**	Dean, School of Engineering & Technology	Chairperson
2.	**Dr. Shivakant Upadhyaya**	Professor, School of Business Management	Member
3.	**Dr. Sangeeta Tripathi**	Associate Dean, School of Engineering & Technology	Member
4.	**Mr. Umesh Kantute**	Controller of Examinations	Member
5.	**Mrs. Lata Bhatia**	Director, School of Computer Science & Applications	Member
6.	**Dr. Jyoti Mcwan**	Registrar	Member Secretary

Student Grievance Redressal Committee

Sr. No.	Name of the Committee Member	Designation	Designated Members (Composition)
1.	**Dr. Shivakant Upadhyaya**	Professor, School of Business Management	Chairperson
2.	**Dr. Sangeeta Tripathi**	Associate Dean, School of Engineering & Technology	Member
3.	**Ms. Khushboo Wadhawan**	Faculty, School of Business Management	Member
4.	**Mr. Darshan Patil**	Faculty, School of Computer Science and Applications	Member
5.	**Dr. Jyoti Mcwan**	Registrar	Member, Secretary
6.	**Ms. Sneha Jadhav**	Student Representative, School of Engineering & Technology	Member

Board of Studies

School of Engineering and Technology

Dr. Subhash K. Shinde – External Member	**Dr. Satish Salunkhe** – External Member
Dr. Kavita Sonawane – External Member	**Dr. Swati Narwane** – External Member
Dr. Nilakshi Jain – External Member	**Dr. D.T. Ingole** – External Member
Dr. Suresh A. Shan – External Member	**Mr. Rajeev Khandelwal** – External Member
Mr. Nayan Bheda – External Member	**Dr. Kumar Vaibhav** – External Member
Dr. Preeti Gupta – External Member	**Mr. Avinash Tripathi** – External Member
Dr. Thaksen Parvat – External Member	**Dr. Rajesh Kumar Dhanaraj** – External Member
Dr. Sanjay Shitole – External Member	**Dr. Ajay Kumar** – External Member
Dr. Rajesh Prasad – External Member	**Mr. Prashant Agarakh** – External Member
Mr. Amol V Dhumane – External Member	**Dr. Durgesh Nandan** – External Member
Dr. Sunil Wankhede – External Member	**Dr. Vinoth Babu Kumaravelu** – External Member
Dr. Swati Shirke – External Member	**Dr. Vivek Sunnapawar** – External Member
Dr. Megha Trivedi – External Member	**Mr. Swapnil Sansare** – External Member
Mr. Nikhil Katre – External Member	**Dr. Jayashree Prashad** – External Member
Ms. Trishala Jayesh Ahalpara – External Member	**Dr. Tatwadarshi P. Nagarhalli** – External Member
Dr. Archana Bhise – External Member	**Dr. Jyoti Deshmukh** – External Member

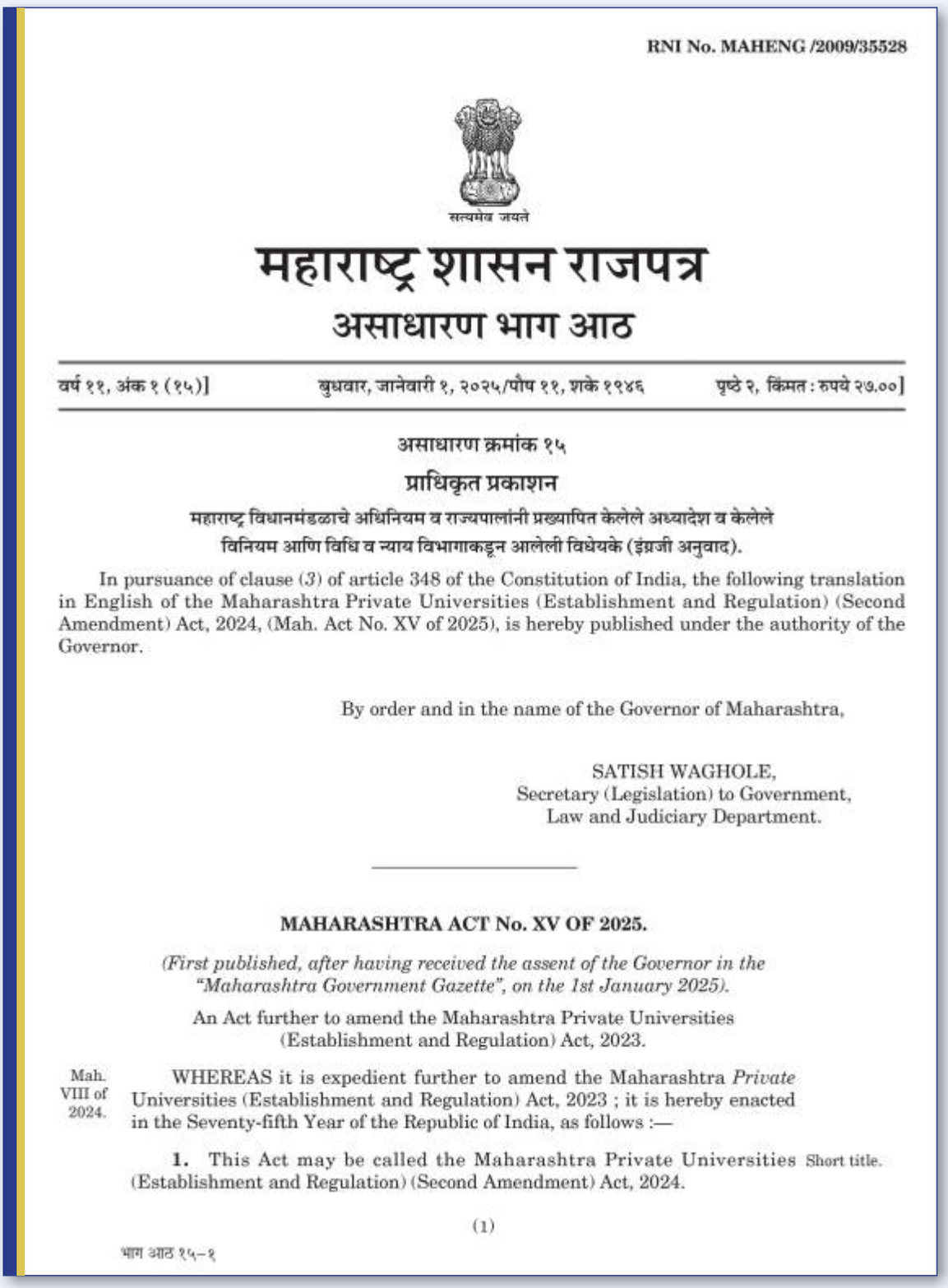
Board of Studies

School of Computer Science and Applications
Dr. Subhash K. Shinde – External Member
Dr. Suresh A. Shan – External Member
Dr. Vivek Sunnapawar – External Member
Mr. Swapnil Sansare – External Member

School of Business Management
Dr. Christopher Harben – External Member
Dr. Elizabeth Naui – External Member
Dr. Chintan Vora – External Member
Mr. Sandeep Jain – External Member
Mr. Manish Kumar – External Member
Mr. Alok Ranjan – External Member
Mr. Lawrence Fernandes – External Member

Approvals & Recognitions

University Establishment Act



RNI No. MAHENG /2009/35528

सत्यमेव जयते

महाराष्ट्र शासन राजपत्र

असाधारण भाग आठ

वर्ष ११, अंक १ (१५)] बुधवार, जानेवारी १, २०२५/पौष ११, शके १९४६ पृष्ठे २, किंमत : रुपये २७.००]

असाधारण क्रमांक १५

प्राधिकृत प्रकाशन

महाराष्ट्र विधानमंडळाचे अधिनियम व राज्यपालांनी प्रख्यापित केलेले अध्यादेश व केलेले विनियम आणि विधि व न्याय विभागाकडून आलेली विधेयके (इंग्रजी अनुवाद).

In pursuance of clause (*3*) of article 348 of the Constitution of India, the following translation in English of the Maharashtra Private Universities (Establishment and Regulation) (Second Amendment) Act, 2024, (Mah. Act No. XV of 2025), is hereby published under the authority of the Governor.

By order and in the name of the Governor of Maharashtra,

SATISH WAGHOLE,
Secretary (Legislation) to Government,
Law and Judiciary Department.

MAHARASHTRA ACT No. XV OF 2025.

(First published, after having received the assent of the Governor in the "Maharashtra Government Gazette", on the 1st January 2025).

An Act further to amend the Maharashtra Private Universities (Establishment and Regulation) Act, 2023.

Mah. VIII of 2024.

WHEREAS it is expedient further to amend the Maharashtra *Private* Universities (Establishment and Regulation) Act, 2023 ; it is hereby enacted in the Seventy-fifth Year of the Republic of India, as follows :—

1. This Act may be called the Maharashtra Private Universities (Establishment and Regulation) (Second Amendment) Act, 2024. Short title.

(1)

भाग आठ १५–१

Approvals & Recognitions

Amendment of section 5 of Mah. VIII of 2024.

2. In section 5 of the Maharashtra Private Universities (Establishment and Regulation) Act, 2023 (hereinafter referred to as "the principal Act"), in sub-section (*1*), for clause (*b*), the following clause shall be substituted, namely:— Mah. VIII of 2024.

"(*b*) submit the registered title deeds showing that the sponsoring body either owns or possess a minimum land on leasehold basis for a minimum period of thirty years and is in possession of the said minimum land as per the norms prescribed by rules;".

Amendment of Schedule of Mah. VIII of 2024.

3. In the SCHEDULE appended to the principal Act, in Part II, after entry 4, the following entries shall be added, namely :—

"5.	Atharva University, Mumbai headquarter at S.No. 263, plot No. 8-12, Malad-Marve Road, Charkop Naka, Malad (West), Mumbai 400 095.	Atharva Educational Trust, Atharva Educational Complex, Malad-Marve Road, Charkop Naka, Malad (W.), Mumbai 400 095.
6.	Indira University, Pune headquarter at Indira Tapasya Campus, Survey No. 85/5A and also Locations at Indira Unity Campus, Survey No. 85/5B, Indira Universe Campus, Survey No. 89/2A and SCES Sports Complex, Survey No. 11/1/2, New Pune-Mumbai Highway, Tathwade, Taluka Mulshi, District Pune 411 033.	Shree Chanakya Education Society, Flat No. 1, Runwal Sarita, Plot No. 4, Balaji Park, Baner, Pune 411 007.
7.	Nayanta University, Pune Interim Campus, situated at Survey No. 58 and 59/4, Paud Road, Bavdhan Khurd, Pune 411 021 and permanent campus located at Gat No. 2, Hissa No. 1, Village Varale, Taluka Khed, District Pune 410 501.	Nayanta Education Foundation, H. No. 7-1-27, Ameerpet Road, Leelanagar, Hyderabad, Telangana, India 500 016.".

ON BEHALF OF GOVERNMENT PRINTING, STATIONERY AND PUBLICATION, PRINTED AND PUBLISHED BY DIRECTOR, RUPENDRA DINESH MORE, PRINTED AT GOVERNMENT CENTRAL PRESS, 21-A, NETAJI SUBHASH ROAD, CHARNI ROAD, MUMBAI 400 004 AND PUBLISHED AT DIRECTORATE OF GOVERNMENT PRINTING, STATIONERY AND PUBLICATIONS, 21-A, NETAJI SUBHASH ROAD, CHARNI ROAD, MUMBAI 400 004. EDITOR : DIRECTOR, RUPENDRA DINESH MORE.

University Operational Letter

RNI No. MAHBIL /2009/37831

सत्यमेव जयते

महाराष्ट्र शासन राजपत्र

असाधारण भाग चार-ब

वर्ष ११, अंक ८१(४)] बुधवार, जून ४, २०२५/ज्येष्ठ १४, शके १९४७ [पृष्ठे २, किंमत : रुपये ९.००

असाधारण क्रमांक २०५

प्राधिकृत प्रकाशन

महाराष्ट्र शासनाने महाराष्ट्र अधिनियमांन्वये तयार केलेले
(भाग एक, एक-अ आणि एक-ल यांमध्ये प्रसिद्ध केलेले नियम व आदेश यांव्यतिरिक्त) नियम व आदेश.

उच्च व तंत्र शिक्षण विभाग

मंत्रालय, मादाम कामा मार्ग, हुतात्मा राजगुरु चौक, मुंबई ४०० ०३२, दिनांक ३ जून, २०२५.

अधिसूचना

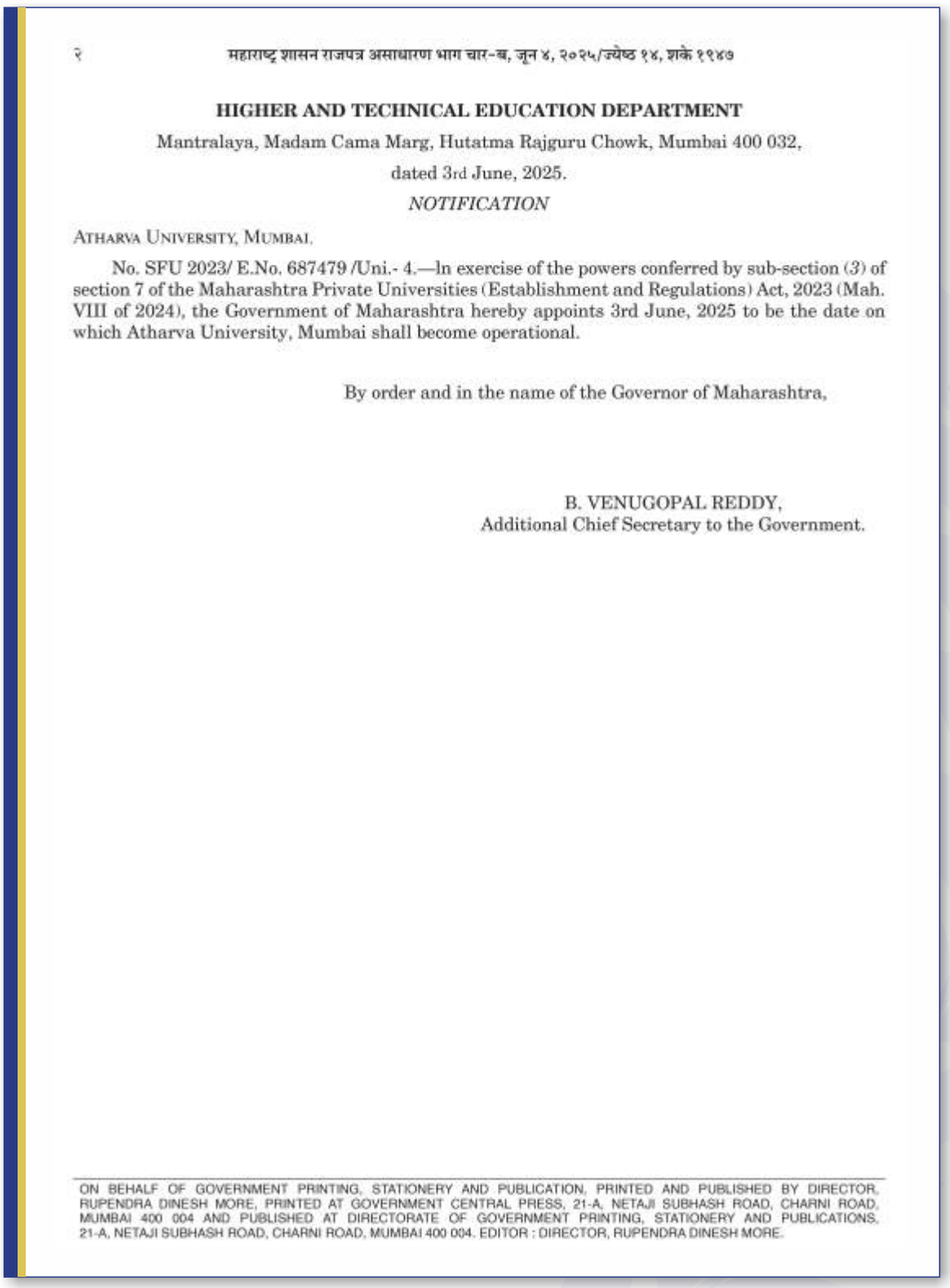
अथर्व विद्यापीठ, मुंबई.

क्रमांक स्वअवि-२०२३/ई.क्र.६८७४७९/विशि-४.—महाराष्ट्र खाजगी विद्यापीठे (स्थापना व विनियमन) अधिनियम, २०२३ (२०२४ चा महाराष्ट्र अधिनियम क्रमांक ८) याच्या कलम ७, पोट-कलम (३) द्वारे, प्रदान करण्यात आलेल्या अधिकारांचा वापर करून, महाराष्ट्र शासन, याद्वारे दिनांक ३ जून, २०२५ हा दिनांक अथर्व विद्यापीठ, मुंबई कार्यान्वित झाल्याचा दिनांक म्हणून निश्चित करीत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

बी. वेणुगोपाल रेड्डी,
शासनाचे अपर मुख्य सचिव.

Approvals & Recognitions



२ महाराष्ट्र शासन राजपत्र असाधारण भाग चार-ब, जून ४, २०२५/ज्येष्ठ १४, शके १९४७

HIGHER AND TECHNICAL EDUCATION DEPARTMENT

Mantralaya, Madam Cama Marg, Hutatma Rajguru Chowk, Mumbai 400 032,

dated 3rd June, 2025.

NOTIFICATION

ATHARVA UNIVERSITY, MUMBAI.

No. SFU 2023/ E.No. 687479 /Uni.- 4.—In exercise of the powers conferred by sub-section (*3*) of section 7 of the Maharashtra Private Universities (Establishment and Regulations) Act, 2023 (Mah. VIII of 2024), the Government of Maharashtra hereby appoints 3rd June, 2025 to be the date on which Atharva University, Mumbai shall become operational.

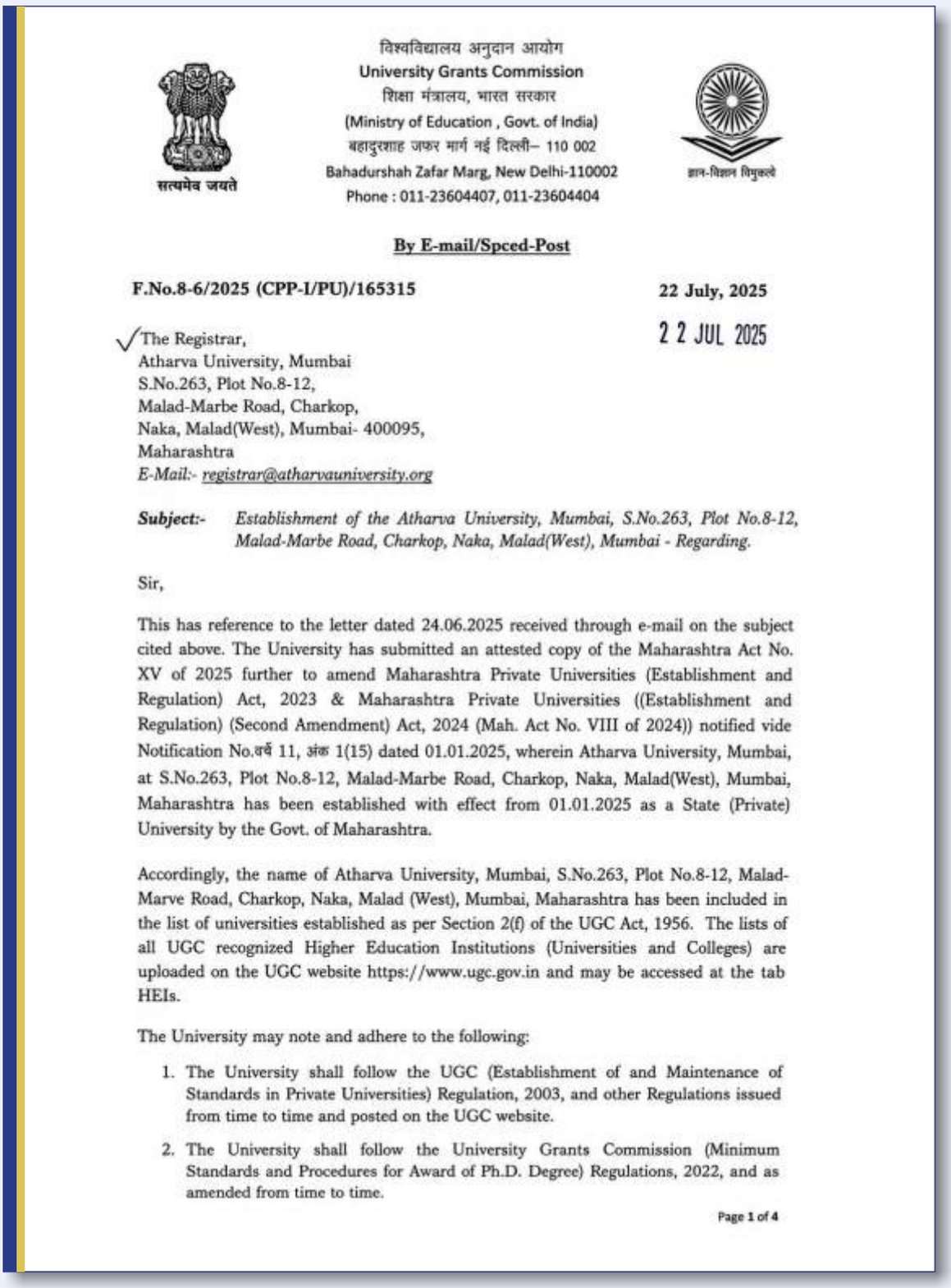
By order and in the name of the Governor of Maharashtra,

B. VENUGOPAL REDDY,
Additional Chief Secretary to the Government.

ON BEHALF OF GOVERNMENT PRINTING, STATIONERY AND PUBLICATION, PRINTED AND PUBLISHED BY DIRECTOR, RUPENDRA DINESH MORE, PRINTED AT GOVERNMENT CENTRAL PRESS, 21-A, NETAJI SUBHASH ROAD, CHARNI ROAD, MUMBAI 400 004 AND PUBLISHED AT DIRECTORATE OF GOVERNMENT PRINTING, STATIONERY AND PUBLICATIONS, 21-A, NETAJI SUBHASH ROAD, CHARNI ROAD, MUMBAI 400 004. EDITOR : DIRECTOR, RUPENDRA DINESH MORE.

Approvals & Recognitions

UGC Letter



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
शिक्षा मंत्रालय, भारत सरकार
(Ministry of Education , Govt. of India)
बहादुरशाह जफर मार्ग नई दिल्ली– 110 002
Bahadurshah Zafar Marg, New Delhi-110002
Phone : 011-23604407, 011-23604404

ज्ञान-विज्ञान विमुक्तये

By E-mail/Spced-Post

F.No.8-6/2025 (CPP-I/PU)/165315 **22 July, 2025**

22 JUL 2025

The Registrar,
Atharva University, Mumbai
S.No.263, Plot No.8-12,
Malad-Marbe Road, Charkop,
Naka, Malad(West), Mumbai- 400095,
Maharashtra
E-Mail:- registrar@atharvauniversity.org

Subject:- *Establishment of the Atharva University, Mumbai, S.No.263, Plot No.8-12, Malad-Marbe Road, Charkop, Naka, Malad(West), Mumbai - Regarding.*

Sir,

This has reference to the letter dated 24.06.2025 received through e-mail on the subject cited above. The University has submitted an attested copy of the Maharashtra Act No. XV of 2025 further to amend Maharashtra Private Universities (Establishment and Regulation) Act, 2023 & Maharashtra Private Universities ((Establishment and Regulation) (Second Amendment) Act, 2024 (Mah. Act No. VIII of 2024)) notified vide Notification No.वर्ष 11, अंक 1(15) dated 01.01.2025, wherein Atharva University, Mumbai, at S.No.263, Plot No.8-12, Malad-Marbe Road, Charkop, Naka, Malad(West), Mumbai, Maharashtra has been established with effect from 01.01.2025 as a State (Private) University by the Govt. of Maharashtra.

Accordingly, the name of Atharva University, Mumbai, S.No.263, Plot No.8-12, Malad-Marve Road, Charkop, Naka, Malad (West), Mumbai, Maharashtra has been included in the list of universities established as per Section 2(f) of the UGC Act, 1956. The lists of all UGC recognized Higher Education Institutions (Universities and Colleges) are uploaded on the UGC website https://www.ugc.gov.in and may be accessed at the tab HEIs.

The University may note and adhere to the following:

1. The University shall follow the UGC (Establishment of and Maintenance of Standards in Private Universities) Regulation, 2003, and other Regulations issued from time to time and posted on the UGC website.
2. The University shall follow the University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022, and as amended from time to time.

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3. No Open and Distance Learning programmes and online programmes shall be started without the prior and specific approval of UGC. Relevant UGC Regulations are available on the UGC website www.ugc.gov.in.

4. The University shall not have any affiliated Colleges.

5. No off-campus centre(s) is opened by the University outside the territorial jurisdiction of the State in view of the judgment of the Hon'ble Supreme Court of India in the case of Prof. Yashpal Vs. State of Chhattisgarh. In case the University has already started any off-campus centre outside the State, it must be closed down immediately.

6. The university shall not establish/open/affiliate/recognize any off-campus or constituent college/unit outside the main campus of the university without the prior and specific approval of UGC.

7. The University must ensure that there is no franchising of higher education, even for the purpose of distance education.

8. The University shall immediately appoint an Ombudsperson in accordance with UGC (Redressal of Grievances of Students) Regulations, 2023, for the redressal of grievances of students, preferably within two months of starting academic activities. The UGC (Redressal of Grievances of Students) Regulations, 2023 is available on the UGC website at the link https://www.ugc.gov.in/pdfnews/4675881_Regulation.pdf. The details of the Ombudsperson should be displayed on the website of the university and sent to the UGC.

9. The University shall follow UGC guidelines on Public Self Disclosure by Higher Education Institutions, which are available on the UGC website at the link- https://www.ugc.gov.in/pdfnews/7822003_GUIDELINES-ON-PUBLIC-SELF-DISCLOSURE-BY-HIGHER-EDUCATION-INSTITUTIONS.pdf

10. The university shall get the necessary accreditation from NAAC.

11. The university shall register and upload the information of all students on the Academic Bank of Credits (ABC) and National Academic Depository (NAD) portals of the Ministry of Education, Govt of India.

12. The University is empowered to award degrees as specified under Section 22 of the UGC Act through its main campus in regular mode only. However, prior approvals for running professional, technical, and medical programmes shall be obtained from the respective Regulatory Councils/Commissions. Such programmes are governed by the norms of respective Regulatory Councils/Commissions, and the approval of the concerned Council/Commission is mandatory.

13. The university shall award only such degrees as specified by UGC. The University is required to follow the UGC Notification on Specification of Degrees 2014 and its amendments issued from time to time, wherein a consolidated list of UGC-approved nomenclature of degrees has been specified under Section 22 of the

Approvals & Recognitions

UGC Act, 1956, wherein the entry level of each degree and duration of programme have been provided. The approved nomenclature may be followed by the specific area of specialization to be reflected in the parenthesis. This notification is available on the UGC website, www.ugc.gov.in, under the link https://www.ugc.ac.in/pdfnews/1061840_specification-of-degrees-july-2014.pdf.

14. The University shall follow the University Grants Commission (Minimum Standards of Instruction for the Grant of Undergraduate Degree and Postgraduate Degree Regulations, 2025, and its amendments issued from time to time. This notification is available on the UGC website www.ugc.gov.in under the link https://www.ugc.gov.in/pdfnews/5576784_UG-and-PG-Regulations-2025.pdf.

15. The inclusion of the name of the University in the list of universities maintained by the UGC does not by itself allow the University to make admissions in its programmes. This may be done only after the creation of required academic and physical infrastructure facilities, including library, laboratories, and appointment of teaching and supporting staff as per the norms and standards laid down by the UGC and concerned Regulatory Councils/Commissions.

16. The University is directed to submit detailed information (soft copy only in the prescribed format (available at UGC website at the link https://www.ugc.gov.in/oldpdf/proformaprivateuniversities.pdf along with supporting documents duly attested by the Registrar of the University within a period of 3 months from the receipt of this letter. The University is also directed to upload the filled-in format and appendices on its website by giving a link on the home page so that the information is accessible to the students and the general public.

17. After receipt of the Information in the prescribed format, the following procedure would be adopted by the UGC for inspection of the University:

    I. The information received from the University in the prescribed format would be posted on the UGC website within 10 days of receipt of the information. Comments received, if any, from the general public within 1 month thereafter about the information submitted by the University would be placed before the UGC Expert Committee for perusal.
    II. An Expert Committee would be constituted by the UGC to ascertain whether the University fulfils the criteria in terms of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by the UGC and other concerned statutory bodies such as AICTE, BCI, NMC, DCI, INC, NCTE, PCI, etc.
    III. The UGC Expert Committee would inspect the University within 3 months of the receipt of the information for assessment of the infrastructure and other facilities available with the University. The report submitted by the UGC Expert Committee would be sent to the University within 2 weeks of the completion of the visit for comments.
    IV. The University may respond to the report within a period of two weeks after its receipt. In case no comments are received from the University within the time-frame, it would be presumed that the University has no comments to offer and further action would be taken on the report. After receipt of comments from the

Approvals & Recognitions

University, the report and comments received from the University, if any, would be placed before a Standing Committee of the UGC. The recommendations of the Standing Committee would be then placed before the Commission for consideration.

V. The Commission shall take the final decision in the matter. It may require the University to submit further compliance report in respect of the observations/suggestions of the UGC Expert Committee/Standing Committee. The compliance report submitted by the University shall be placed before the Standing Committee and approval of the Commission.

VI. On approval of the Commission, a letter would be issued by the UGC to the effect that the University fulfills the criteria in terms of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by the UGC and other concerned statutory bodies.

VII. If it is found that the Private University has, even after getting an opportunity to do so, fails to comply with the provisions of the various UGC Regulations including UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations, 2003 and suggestions given by the UGC Expert Committee, the Commission may pass an order prohibiting the University from offering any course for the award of the degree and/or the post-graduate degree/diploma, as the case may be, till the deficiency is rectified.

18. UGC may also take necessary action against the university for not adhering to the Regulations, Guidelines of UGC and inform the public in general through a public notice/notification.

This is issued with the approval of the Competent Authority.

Yours faithfully,

22/07/2025

(Dr. Amol M. Andhare)
Joint Secretary

Copy to:

1. The Secretary (Higher Education)
   Department of Higher Education
   Ministry of Education
   Government of India,
   Shastri Bhawan, New Delhi – 110 001.

2. The Principal Secretary,
   Higher and Technical Education Department,
   Mantralaya, Madam Cama Marg,
   Hutatma Rajguru Chowk,
   Mumbai-400032, Maharashtra.
   E-mail:- psec.higheredu@maharashtra.gov.in
   ds.mashi-hted@mah.gov.in
   ds.vishi-hted@mah.gov.in

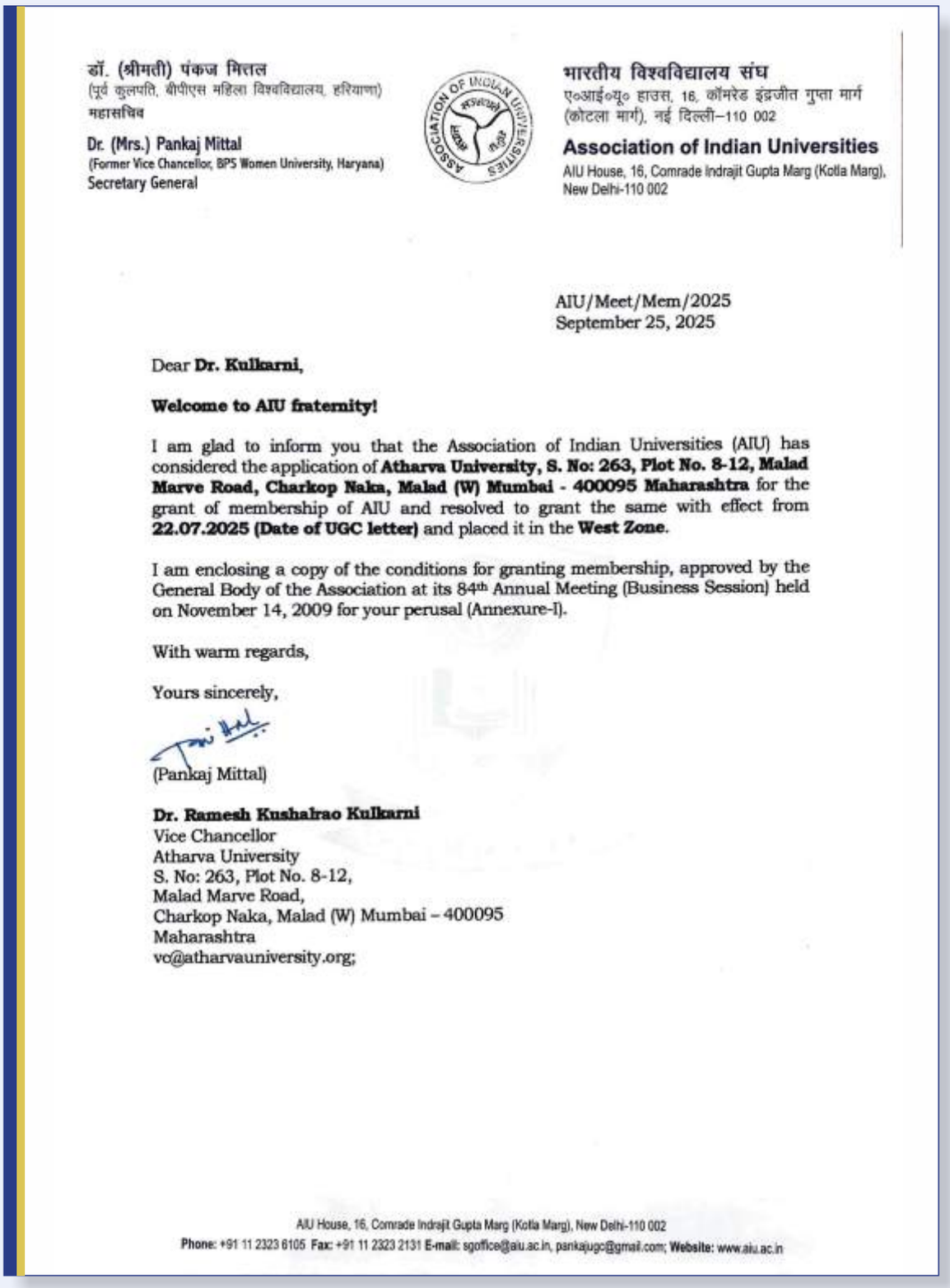
3. The J.S. (Website), UGC, New Delhi (for posting on the website).

(Lokesh Kumar Jangra)
Under Secretary

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AIU Membership Letter



डॉ. (श्रीमती) पंकज मित्तल
(पूर्व कुलपति, बीपीएस महिला विश्वविद्यालय, हरियाणा)
महासचिव

Dr. (Mrs.) Pankaj Mittal
(Former Vice Chancellor, BPS Women University, Haryana)
Secretary General

भारतीय विश्वविद्यालय संघ
ए०आई०यू० हाउस, 16, कॉमरेड इंद्रजीत गुप्ता मार्ग
(कोटला मार्ग), नई दिल्ली–110 002

Association of Indian Universities
AIU House, 16, Comrade Indrajit Gupta Marg (Kotla Marg),
New Delhi-110 002

AIU/Meet/Mem/2025
September 25, 2025

Dear **Dr. Kulkarni,**

Welcome to AIU fraternity!

I am glad to inform you that the Association of Indian Universities (AIU) has considered the application of **Atharva University, S. No: 263, Plot No. 8-12, Malad Marve Road, Charkop Naka, Malad (W) Mumbai - 400095 Maharashtra** for the grant of membership of AIU and resolved to grant the same with effect from **22.07.2025 (Date of UGC letter)** and placed it in the **West Zone.**

I am enclosing a copy of the conditions for granting membership, approved by the General Body of the Association at its 84th Annual Meeting (Business Session) held on November 14, 2009 for your perusal (Annexure-I).

With warm regards,

Yours sincerely,

(Pankaj Mittal)

Dr. Ramesh Kushalrao Kulkarni
Vice Chancellor
Atharva University
S. No: 263, Plot No. 8-12,
Malad Marve Road,
Charkop Naka, Malad (W) Mumbai – 400095
Maharashtra
vc@atharvauniversity.org;

AIU House, 16, Comrade Indrajit Gupta Marg (Kotla Marg), New Delhi-110 002
Phone: +91 11 2323 6105 **Fax:** +91 11 2323 2131 **E-mail:** sgoffice@aiu.ac.in, pankajugc@gmail.com; **Website:** www.aiu.ac.in

Infrastructure Overview


AI Lab

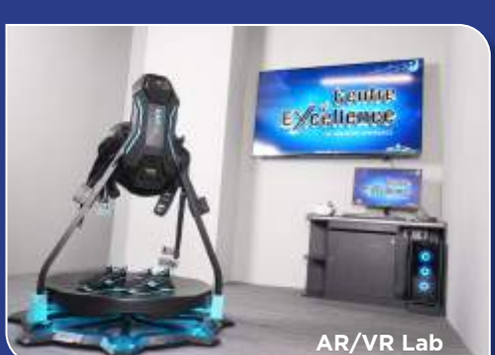

Computer Lab


Lounge


AR/VR Lab


Seminar Hall


Robotics Lab



AR/VR Lab


Lobby


Cyber Security Lab


Conference Room



Bistro


AR/VR Lab


Seminar Hall


Garden Café


Garden Café


Gym

Infrastructure Overview


HMCT Kitchen


Cellar


Cellar


Guest Room


LIBRARY


MAC Lab


Seminar Hall


Miraje


Computer Lab


Film Studio


Tangerine




Garden Café


Garden Café

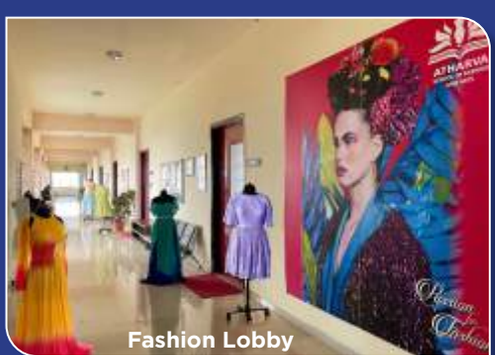

Moot Court Room


Moot Court Room

Infrastructure Overview


Computer Lab


Sound Editing Room


Fashion Lobby


Play Ground


Training Kitchen


Swimming Pool


Ozone


Kitchen


Jakozi


Guest Room


Banquet


Library


Reception


Garden


ATHARVA
ATHARVA
ATHARVA

Infrastructure Overview


Class Room


Stimulation Lab


Ground


Bakery


Seminar Hall

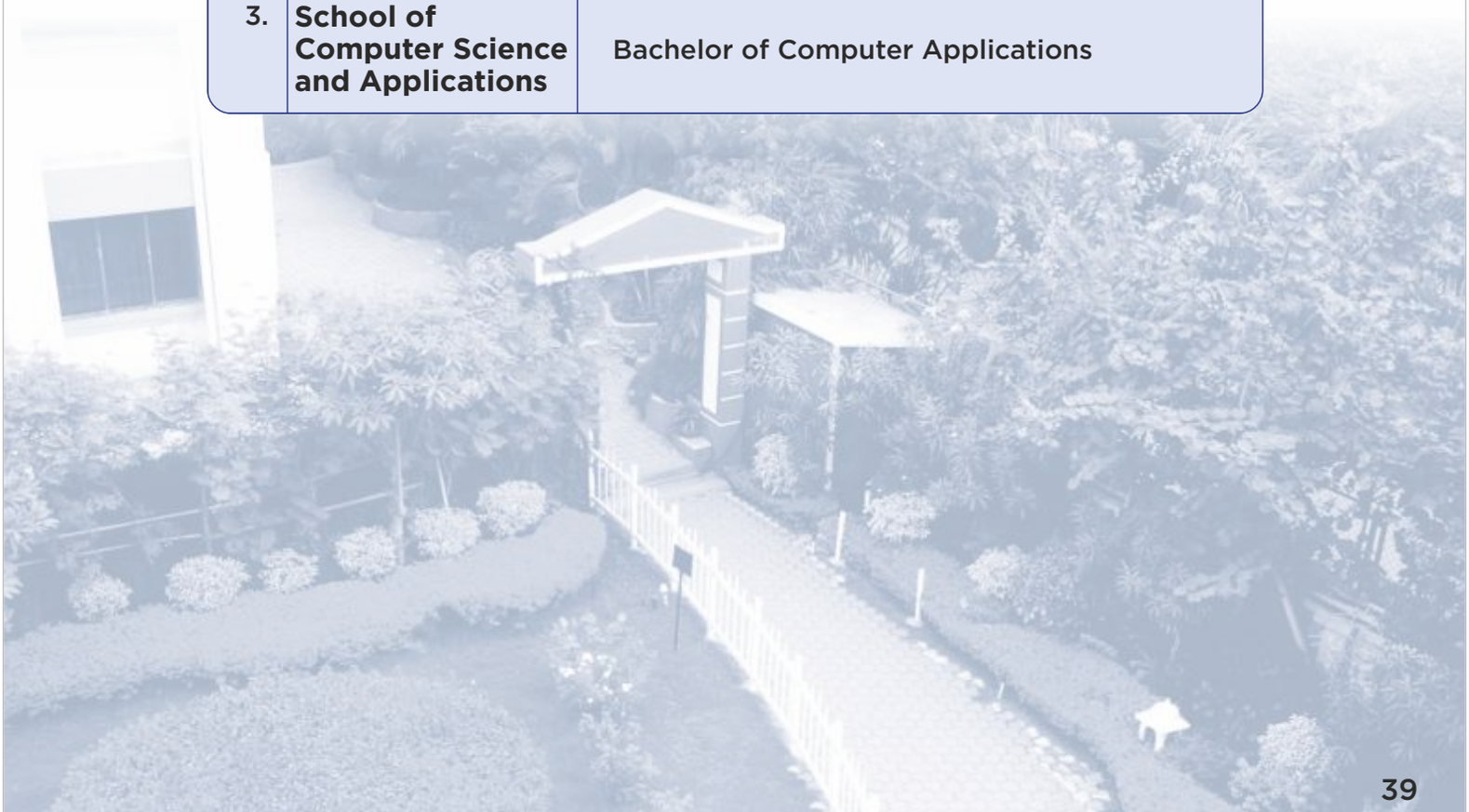

Robotic Lab


Campus


Auditorium

Programme Details

Sr. No.	School of Name	Department
1.	**School of Engineering & Technology**	B. Tech in CSE (Cyber Security)
		B. Tech in AIML
		B. Tech in Robotics and Automation
		B. Tech in Information Technology
		B. Tech in Computer Engineering
		B. Tech in Artificial Intelligence & Data Science
		DSY - Information Technology
		DSY - Computer Engineering
2.	**School of Business Management**	Bachelor of Business Administration
		Master of Business Administration
3.	**School of Computer Science and Applications**	Bachelor of Computer Applications



Programme Fees

Name of School	Programme	Fees	Intake of Students
School of Engineering & Technology	B. Tech in CSE (Cyber Security)	₹3,50,000.00	60
	B. Tech in AIML	₹3,50,000.00	60
	B. Tech in Robotics and Automation	₹3,50,000.00	60
	B. Tech in Information Technology	₹3,50,000.00	60
	B. Tech in Computer Engineering	₹3,50,000.00	120
	B. Tech in Artificial Intelligence & Data Science	₹3,50,000.00	120
	DSY - Information Technology	₹3,50,000.00	60
	DSY - Computer Engineering	₹3,50,000.00	60
School of Business Management	Bachelor of Business Administration	₹2,40,000.00	60
	Master of Business Administration	₹6,00,000.00	120
School of Computer Science and Applications	Bachelor of Computer Applications (BCA)	₹2,00,000.00	60

Admission Procedure

Entrance Examination

Atharva University Mumbai follows an entrance-based admission process for most of its academic programmes. Depending on the programme, candidates may qualify through national, state-level, or university-level entrance examinations such as JEE Main, MHT-CET, PERA-CET, CAT, CMAT, NMAT, MAH MBA CET, IPMAT, GMAT, CUET, NIFT Entrance Examination, NID DAT, UCEED, NCHMCT JEE, MAH BHMCT CET, or the Atharva University Entrance Test (AUET). For certain programmes, admission may also involve a Personal Interview, Portfolio Assessment, Group Discussion, or other evaluation methods to assess the candidate's aptitude, skills, and suitability for the chosen programme.

Merit Criteria

Admissions at Atharva University Mumbai are granted on the basis of merit, taking into consideration the candidate's performance in the qualifying examination and the relevant entrance test, wherever applicable. The University follows a transparent and merit-based admission process in accordance with the eligibility criteria prescribed by the respective regulatory bodies, statutory authorities, and University regulations. Selection is based on academic performance, entrance examination scores, and additional assessment components such as interviews or portfolio evaluations, wherever prescribed for specific programmes

Reservation Policy

Atharva University Mumbai is committed to promoting equitable access to higher education and implements reservation provisions in accordance with the applicable regulations, Government of Maharashtra notifications, and directives issued by the competent statutory authorities from time to time. Reservation benefits are extended only to eligible candidates who submit valid certificates and supporting documents issued by the prescribed competent authorities during the admission process. As provided in the University's admission policy published on the official website, reservation shall be applicable to categories such as Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS), Persons with Disabilities (PwD), and such other categories as may be notified by the Government or regulatory authorities from time to time. The University ensures that all admissions under reserved categories are processed in a transparent manner and in compliance with the prevailing statutory provisions and admission regulations

Domicile Reservation

As specified in the admission guidelines published by Atharva University, preference and reservation benefits, wherever applicable, may be extended to eligible candidates domiciled in the State of Maharashtra in accordance with the prevailing policies, regulations, and notifications issued by the Government of Maharashtra and other competent authorities. Candidates seeking admission under the domicile category are required to submit a valid Maharashtra Domicile Certificate or such other documentary evidence as prescribed by the competent authority for verification of their domicile status. The University follows a transparent and merit-based admission process while ensuring compliance with all applicable statutory provisions relating to domicile preferences and reservations. All claims under the domicile category are subject to verification of the supporting documents submitted by the candidate during the admission process and approval as per the applicable Government norms and University regulations.

Scholarships

As outlined in the scholarship provisions published by Atharva University, Mumbai, the University is committed to promoting academic excellence, inclusivity, and equal access to higher education through a range of merit-based and special-category scholarship schemes. These scholarships are designed to recognize outstanding academic achievement and support students from diverse social and geographical backgrounds. The University offers a Martyr's Daughter Full Scholarship, providing a 100% waiver of course fees to the daughter of a martyr from the Indian Armed Forces, subject to one eligible seat per programme. To encourage academic excellence, the Meritorious Student Scholarship provides a fee waiver for students securing exceptionally high scores, approximately 95% or above, in the relevant entrance examination, subject to availability of designated seats. In addition, Atharva University Mumbai extends support to students from special regions through the Jammu & Kashmir Student Scholarship and the North East India Student Scholarship, each offering up to 75% fee waiver to eligible candidates based on merit and other prescribed criteria. All scholarship awards are subject to verification of supporting documents, fulfilment of eligibility requirements, availability of scholarship seats, and approval by the competent University authorities. The University reserves the right to modify scholarship provisions in accordance with its policies and applicable regulations from time to time.

Admission Details For A.Y. 2025-26

Particulars		No. of students from the same State where the University is Located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin Students	
UG	M	173	6	NIL	NIL	NIL	179
	F	96	3	NIL	NIL	NIL	99
	T	269	9	NIL	NIL	NIL	278
PG	M	29	1	NIL	NIL	NIL	30
	F	20	2	NIL	NIL	NIL	22
	T	49	3	NIL	NIL	NIL	52

Category-wise No. of Students

Category	Female	Male	Total
SC	10	13	23
ST	NIL	NIL	NIL
OBC	16	21	37
PH	NIL	NIL	NIL
General	91	179	270
Total	117	213	330

Implementation of National Education Policy 2020

Atharva University Mumbai has embraced the vision of the National Education Policy (NEP) 2020 by adopting a learner-centric, multidisciplinary, flexible, and outcome-based approach to higher education. The University has aligned its undergraduate and postgraduate programmes with the key principles of NEP 2020, including holistic development, academic flexibility, skill enhancement, interdisciplinary learning, research orientation, and employability.

At the undergraduate level, the curriculum has been structured in accordance with the Choice Based Credit System (CBCS) and the National Higher Education Qualification Framework (NHEQF). Programmes incorporate multidisciplinary and interdisciplinary courses, enabling students to select electives beyond their core discipline. The curriculum includes value-added courses, skill enhancement courses, vocational components, environmental studies, Indian Knowledge Systems, ethics, and professional development modules, thereby promoting holistic education and preparing students for the demands of the 21st-century workplace.

The University has introduced flexibility in academic pathways through a credit-based framework and supports the concept of multiple entry and multiple exit options envisaged under NEP 2020. Students are encouraged to accumulate and transfer academic credits through the Academic Bank of Credits (ABC), facilitating academic mobility and lifelong learning opportunities.

At the postgraduate level, Atharva University Mumbai emphasizes advanced disciplinary knowledge, research competency, innovation, entrepreneurship, and industry engagement. PG curricula integrate research methodology, project-based learning, internships, case studies, and experiential learning components to enhance analytical thinking and problem-solving abilities. Students are encouraged to undertake interdisciplinary research and participate in collaborative projects addressing societal and technological challenges.

Atharva University Mumbai also promotes a vibrant research and innovation ecosystem through research centres, faculty-led projects, student research initiatives, and collaborations with industry and academic institutions. This aligns with the NEP 2020 emphasis on developing a strong culture of research, innovation, and knowledge creation.

Through these initiatives, Atharva University Mumbai is progressively transforming higher education by providing flexible, multidisciplinary, skill-oriented, and research-driven learning experiences. The University remains committed to the successful implementation of NEP 2020 and to nurturing competent, ethical, socially responsible, and globally competitive graduates and postgraduates equipped to contribute meaningfully to society and the knowledge economy.

Internal Quality Assurance Cell (IQAC)

Sr. No.	Name of the Committee Member	Designation
1.	**Dr. Ramesh Kulkarni**	VC Chairman
2.	**Dr. Vipul Dalal**	Director-IQAC, Member, Dean- School of Engineering & Technology
3.	**Dr. Shivakant Upadhyaya**	Dean of School of Business Management
4.	**Mrs. Lata Bhatia**	Dean of School of Computer Science & Applications
5.	**Dr. Suresh Shan**	Member, CSI Chairman-Mumbai
6.	**Dr. Jyoti Mcwan**	Member Secretary , Registrar
7.	**Ms. Upasana Shetty**	NGO Representation, Atharva Foundation
8.	**Mr. Rituraj Thakur**	Student Representative (SET)
9.	**Mr. Ved Wagh**	Student Representative (SET)
10.	**Mr. Harish Bhat**	Parent Representative
11.	**Mr. Manoj Thakur**	Parent Representative
12.	**Mr. Santosh Wagh**	Parent Representative

IQAC Cell

The Internal Quality Assurance Cell (IQAC) at Atharva University was established in 2025 with the aim of promoting a culture of continuous quality enhancement in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC). Guided by the university's vision and mission, the IQAC is committed to improving teaching, learning, research, and overall institutional performance. It plays a key role in planning, guiding, and monitoring quality initiatives across both academic and administrative areas. Through regular reviews, stakeholder engagement, and benchmarking practices, the IQAC ensures effectiveimplementation of quality policies. The cell also promotes innovation, the use of modern teaching methodologies, and collaboration with industry and society. With a structured and strategic approach, IQAC significantly contributes to strengthening institutional performance and advancing Atharva University's pursuit of global standards and societal impact.

Vision (IQAC)

To establish a robust quality culture at Atharva University Mumbai that ensures continuous improvement in academic and administrative practices, fostering excellence in education, research, innovation, and holistic student development aligned with global standards and societal needs.

Mission (IQAC)

- To establish a quality-driven culture ensuring continuous improvement in teaching, learning, research, and evaluation.
- To create a learner-centric environment enriched with modern pedagogy, advanced technologies, and value-based education.
- To promote innovation, interdisciplinary research, and strong industry and global collaborations for real-world impact.
- To ensure continuous benchmarking and foster ethical values, sustainability, and social responsibility among stakeholders.

Objectives of IQAC

- To develop and implement quality benchmarks for academic and administrative activities.
- To enhance teaching–learning processes through innovative pedagogies and digital tools.
- To promote research culture, interdisciplinary collaboration, and innovation among faculty and students.
- To strengthen student-centric learning through 360 - degree feedback system and outcome-based education (OBE).
- To facilitate faculty development, training programs, and continuous skill enhancement initiatives.
- To foster strong industry–institute interaction and global collaborations.
- To ensure effective performance evaluation while promoting value-based education, environmental consciousness, and social responsibility.

Functions of IQAC

- Develop and implement quality assurance strategies and institutional processes.
- Collect, analyze, and utilize feedback from students, faculty, alumni, and industry stakeholders for continuous improvement.
- Conduct academic and administrative audits (AAA) and internal quality reviews.
- Document and report quality initiatives, including preparation and submission of AQAR.
- Promote best practices, institutional innovations, and the use of ICT-enabled teaching methodologies.
- Monitor the implementation of Outcome-Based Education (OBE) across all programs.
- Coordinate accreditation, ranking, and other quality certification processes.
- Facilitate faculty and staff development through training, workshops, and skill enhancement programs.

Faculty Development Program (FDP)

Theme: Empowering Educators for Excellence

The Internal Quality Assurance Cell (IQAC-AUM), Atharva University Mumbai, successfully organized a two-day Faculty Development Program (FDP) on 29th & 30th June 2026 at Rambhau Mhalgi Prabodhini, Uttan, Bhayander. The program was conducted under the patronage of Hon. Shri Sunil Rane, Founder & Chancellor, Atharva University Mumbai, with the objective of enhancing academic leadership, professional excellence, and industry-oriented teaching practices among faculty members.

The FDP brought together distinguished academicians, industry leaders, and leadership experts who shared practical insights on contemporary trends in higher education, leadership, artificial intelligence, workforce transformation, and faculty development.

Distinguished Speakers and Sessions

Mr. Hareesh Tibrewala

Serial Entrepreneur, AI Evangelist & Digital Growth Strategist

Topic: Academic Leadership in the Age of Artificial Intelligence

The session highlighted the transformative impact of Artificial Intelligence on higher education and emphasized how faculty members can integrate AI tools into teaching, research, and academic administration while maintaining ethical standards and academic integrity.

Mr. Milind Kamble

Global Workforce Management Head – TCS

Topic: Changing Trends of Workforce Management in Industry

He discussed evolving industry expectations, future workforce requirements, digital transformation, and the importance of aligning university curricula with emerging global employment trends.

Mr. Pranav Patel

Dean, Indian Institute of Democratic Leadership (IIDL)

Topic: Faculty Excellence 360°: Commitment, Accountability & Motivation

The session focused on creating a culture of excellence through ownership, continuous improvement, accountability, and faculty motivation for achieving institutional goals.

Mrs. Priya Sawant

Transformation Training Expert, Author & Positive Psychology Practitioner

Topic: Professional Excellence: Refining the Art of Academic Leadership

The Session emphasized the importance of emotional intelligence, positive mind-set, effective communication, and leadership qualities required for academic professionals in today's dynamic educational environment.

Dr. Brillian SK

C-Suite People Strategy Leader & Leadership Advisor

Topic: The Power of Listening: Driving Better Decisions and Stronger Teams

The session explored the importance of active listening, collaborative leadership, trust-building, and effective decision-making for academic leaders and educators.

Key Outcomes

- Enhanced understanding of AI-driven teaching and learning methodologies.
- Strengthened leadership and management capabilities among faculty.
- Improved awareness of industry expectations and future workforce trends.
- Greater focus on accountability, motivation, and continuous professional development.
- Development of effective communication and collaborative leadership skills.
- Reinforced Atharva University's commitment to academic excellence and quality enhancement through IQAC initiatives.

Conclusion

The Faculty Development Program served as an enriching platform for knowledge sharing, professional growth, and institutional capacity building. Through interactions with eminent experts from academia and industry, faculty members gained valuable perspectives on innovative pedagogy, leadership, and future-ready education. The initiative reaffirmed Atharva University Mumbai's commitment to nurturing empowered educators capable of inspiring excellence and preparing students for the rapidly evolving global landscape.









Women Leaders Brainstorming Session

We were privileged to have Smt. Varsha Rane, Trustee, Atharva Educational Trust and Vice Chairman, Atharva Foundation, present to hear the briefing and key outcomes of the brainstorming session. Her valuable insights and encouragement enriched the discussions, inspiring a shared vision for academic excellence, innovation, institutional growth, and holistic student development.







Examination Policy

Part I

Examination Guidelines

Any breach of the following requirements relating to examinations and assessments, whether committed intentionally or unintentionally may be regarded as "misconduct", and would be dealt with, under the Disciplinary procedure of ATHARVA UNIVERSITY MUMBAI.

1. Discipline in the Examination Hall

I. Students must know their Roll Number and Student Enrollment Number. They must carry their Identity card and wear it during the Examination.

ii. Students who are eligible to appear for the term end examination should be present in the Examination Hall at least 15 minutes before the scheduled time of the commencement of the examination. All the students, who arrive in the examination hall after 30 minutes of the commencement, will not be permitted to appear for that examination. In exceptional circumstances, the student will be required to seek written approval from the Dean/Director of the respective school or Chief Officer In charge to allow appearing at the examination. Students who report late to the examination would be permitted to appear at the examination in exceptional circumstances only after they produce a written approval from the said authorities on application to be made by the student. Such a student who has reported late will not be eligible for benefit of extra time due to late arrival as well as the loss of time in getting approval from the said authorities.

iii. Students are not permitted to enter the examination hall after half an hour of the commencement of the examination. Students are not permitted to leave the examination hall until an hour after the start of the session. Students may be permitted to leave the examination hall after an hour after the start of the session by submitting the question paper along with the answer book. The student can collect the question paper after the scheduled time of completion of the paper.

iv. Students should ensure that all their bags and other personal belongings are deposited in the designated area usually near the Supervisor's table or outside the examination hall, at their own risk. Institute will not be responsible for the safety and security of the same.

v. A student, who fails to attend an examination at the time and place published in the timetable, will be marked "ABSENT" for the examination.

vi. Students must occupy their respective seats as per the seating plan displayed on notice board/door plan.

vii. Students are required to wear their Identity Cards issued by the Institute and they must produce it for verification by the Invigilator during the examination. Students not having the identity card with them during the examination may be denied permission to appear for the examination. Students have to take written permission from the Officer In-charge for appearing for the examination.

viii. Every student present must sign against his / her Roll No./ Seat number on the attendance sheet provided by the Invigilator.

ix. Students should specifically go through the instructions given on the top of the question paper and on the answer book. They are of utmost importance.

x. On the front page of the answer book the students should write only the name of the program, specialization/stream if any, trimester/semester/term details and course / subject for which examination is being held, number of supplementary sheets attached to the main answer book. Any extra writing (other than rough work done on last page) on the front page or anywhere in the answer book will be treated as act of unfair means and will be dealt as per rules.

xi. If a student has any query as regards to the contents of the question paper, he/she should bring the same to the notice of the examination hall supervisor without disturbing other students in the examination hall.

xii. Students are forbidden to (i) bring any books, notes, scribbling papers, water bottle, pouch, writing pad, mobile phones, smart watch, ear buds, programmable calculators, laptop, Bluetooth devices or any other similar devices/things in the Examination hall. Any such material found in possession of the student will be confiscated. **University reserves the right to keep such material in its custody till the time investigation into alleged violation of rule/malpractice is completed.** (ii) smoke in the examination hall, (iii) bring eatables/ drinks in the examination hall (iv) speak or communicate in any manner to any other student, while the examination is in progress, and (v) take with them any answer-book, written or blank, while leaving the examination hall. All such acts amount to adoption of unfair means by the student/s and strict action will be taken against them. The supervisors/ authorized persons are authorized to frisk the students.

xiii. Any method to bribe the examiner/s by attaching currency notes or letters or making an appeal inside the answer book or by any other means of communication is strictly prohibited and will result in serious action being taken by the University.

xiv. Students should not write his/her name, Roll No., Student No. etc. anywhere in the answer-book and / or reveal his / her identity in any form in the answers written by him / her or anywhere in the answer book. Writing these details or putting signature amounts to revelation of identity. Use of religious invocation or any writing that is not relevant to the answers anywhere in the answer-books will be treated as attempt to reveal identity, and will be treated as an act of adoption of unfair means.

xv. While underlining of answers for focusing attention of Assessor, use of Blue pen, Black pen or Pencil is permitted.

xvi. Students should neither tear any sheet/s from the answer-book provided nor shall attach unauthorized additional sheets to the same. All answer-books / supplementary sheets whether written or blank should be returned to the Supervisor. Carrying the answer book / any part of the answer book out of the examination hall will be treated as against rules and appropriate action will be taken against such candidate/s.

xvii. Students must write their Roll No./Seat number on the question-paper and no other writing on the Question paper is allowed.

xviii. Exchange of stationery, writing material, mathematical instruments, question paper etc. is strictly prohibited and will attract disciplinary measures.

xix. If students need anything, they should approach the Invigilator without disturbing other students. However, they should not leave the examination hall on any account, without surrendering his/her answer book.

xx. A student who disobeys any instructions issued by the Invigilator's / block-Supervisor or who is guilty of rude or disobedient behavior is liable for disciplinary action to be taken against him / her by the University.

xxi. Students suspected to be guilty of any of the acts will be allowed to write their examination only after giving an undertaking in writing that the decision of the University in respect of the reported act of unfair means will be binding on them.

2. Guidelines for Appointment and Availing facility of Scribe for the Person with a physical disability (permanent or temporary) students during examinations conducted by ATHARVA UNIVERSITY MUMBAI:

i. A student who may have a permanent or temporary physical disability may apply to ATHARVA UNIVERSITY, MUMBAI for appointing a scribe for the examinations.

ii. The student should submit an application for the purpose along-with 'medical certificate' from 'Qualified Medical Practitioner' to that effect with rubber stamp of the Qualified Medical Practitioner on the certificate well in advance.

iii. The scribe/ writer should be arranged by the student himself/herself well in advance i.e. at least one week before the examination and inform to the examination office of the University. The scribe should be one grade junior in academic qualification and from another stream than the student and must be approved by the University.

iv. Since the student will be helped by a scribe, extra time of 10 minutes per hour will be allowed to such students. e.g., for the examination of two hours, 20 minutes extra time will be allowed.

v. The Examination in Charge of the center will have powers to resolve issues, if any, in this regard. She/he will be authorized to make/ accept any last-minute changes of scribe under exigencies.

vi A separate seating arrangement should be made for such students.

3. Facilities relating to examinations for the students having Learning Disability (Dyslexia, Dysgraphia and Dyscalculia) for the purpose of examinations:

i. At the time of all written examinations, all students with L.D. would be given 10 minutes per hour of the examination duration as additional time for writing the examination.

ii. Concession will be given for mistakes in spelling or mathematical calculations, Drawings, maps graphs etc.

iii. Students with L.D. who have failed to pass a subject/s will be eligible for grace marks up to 3 percent of the aggregate marks of the subjects in which he/she has appeared. These grace marks would be for one or more subjects.

iv. In case of students with L.D., the medical certificate of only Government Authorized Agencies would be accepted.

v. The said medical certificate must be produced at the beginning of the academic year to the admission dept. Retrospective benefit will not be given to any student in case certificate is submitted after declaration of results.

4. ORDINANCES

Rules for Passing Criteria and Grace Marks

1. Passing marks for End Semester Examination having examination of 60 marks will be 40 % i.e. 24 marks (For UG Programmes)
2. Passing marks for End Semester Examination having examination of 30 marks will be 40 % i.e. 12 marks (For UG Programmes)
3. Passing marks for End Semester Examination having examination of 60 marks will be 45 % i.e. 27 marks (For PG Programmes)
4. Passing marks for End Semester Examination having examination of 30 marks will be 45 % i.e. 14 marks (For PG Programmes)
5. Passing marks for Term End Examination having examination of 60 marks will be 50 % i.e. 30 marks (For PG Programme (MBA))
6. Passing marks for Term End Examination having examination of 30 marks will be 50 % i.e. 15 marks (For PG Programme (MBA))
7. Passing marks for combined ESE+CA taken together will be 40% for UG Programmes and 45% for PG Programmes and 50% for PG Programme (MBA).
8. There will not be separate passing criteria for CA component and CA marks will be frozen after the Results declaration. There will be separate passing for Term End Examination.

Rules regarding the cases of adoption of unfair means by the candidates during the University examination are as under:

i. If during the course of an examination, any candidate is found resorting to any of the following acts, he/she shall be deemed to have adopted unfair means at the examination. The adoption of unfair means by the candidates during the examinations is treated seriously and appropriate penalties are imposed as per the University guidelines.

ii. The broad categories of Unfair Means resorted to by students of the University Examinations and the Disciplinary measures for each category thereof: -

Sr. No.	Nature of Unfair Means / Malpractice	Quantum of Punishment
1.	a. Possession of copying material b. Actual copying of copying material or c. Found having written on palms or on the body or on the clothes while in the Examination. d. Actual copying using mobile	Cancellation of performance in the subject appeared and one additional Subject of the current semester.
2.	a. Possession of another student's answer book b. Possession of another student's answer book with evidence of copying c. Mutual / mass copying	Cancellation of performance in the subject appeared and two additional Subjects of the current semester. (All involved students)
3.	a. Smuggling in/out of answer books/supplement b.Smuggling in pre-written answer book/ supplement c. Attempt to Forge signature of supervisor on answer book/ supplement d. Tampering with University seal/documents e. Insertion of currency notes to bribe or any other means or attempting to bribe any person connected with conduct of Examinations f. Threatening / misconduct/ assaulting invigilator/ Chief Officer Incharge	Cancellation of performance of **all the subjects** he/she is appeared of the current semester.
4.	a. Writing answer book/ Supplement outside exam hall / inserting material later. b. Impersonation (appearing for another candidate)	Exclusion of the student from University/Institute examination for one additional examination

Sr. No.	Nature of Unfair Means / Malpractice	Quantum of Punishment
5.	Revealing Identity in any form in the Answer written or in any part of answer book by the student.	As decided by the Unfair means Committee.
6.	Possession of Mobile or allied instruments	Cancellation of performance in the subject appeared and Seize the mobile/ instrument till the declaration of the results.
7.	All other unfair means not covered in the aforesaid categories	Cancellation of performance in the subject appeared and punishment depending upon the gravity of the offence as decided by the Unfair means Committee.
8.	Repeated offences	Enhanced punishment (may extend to the Exclusion of the student from University/Institute examination for **Two** additional examinations.)
9.	Aforementioned unfair means for Practical/Project/Dissertation Examination	Punishment as provided for the Theory examinations.

5. Examination Grievance Redressal (Revaluation / Reassessment) Mechanism:

The Grievance Redressal Mechanism as regards evaluation of answer books and timelines to be followed for the same would be as under:

i. The Grievance Redressal Mechanism will be applicable only to the theory course 'term-end examinations' of the University.

ii. This mechanism will **not be applicable** to practical/ oral examinations/ viva/ projects/ MCQ's in online exams/assignments/ dissertation/ presentation/ field work etc.

iii. Under the Grievance Redressal Mechanism, a student can apply for:

1. **Verification of Answer book:** Under this process, on application of the student, the University verifies that (i) all the answers in the respective answer book are evaluated, (ii) Appropriate marks have been allocated to each answer and carried forward to the first page of the answer book properly and (iii) totaling of the marks on the first page of the answer book has been carried out correctly.

2. **Re-evaluation of the Answer book:** Under this process, the student may (i) opt to apply for the photocopy/ies of the answer book/s and simultaneously apply for the re- evaluation of the said answer book/s. OR (ii) directly apply for the re-evaluation of his/her answer book/s without applying for photo copy of his/ her answer book.

iv. After the result declaration, if a student is not satisfied with the marks awarded to him/her in the Term-end theory Examination/s, in any course/module, s/he may apply for the Grievance Redressal.

v. Copies of the answer-book/s provided by the University are only for Grievance Redressal mechanism and do not have any evidentiary value outside of this.

vi The revised marks obtained by a candidate after re-evaluation, as accepted by the University shall be taken into account for the purpose of amendment of his/her results only and the said result shall be communicated to the student/s.

vii The outcome of Revaluation process shall be final and binding on the student.

6. Examination Guidelines (Internal Continuous Assessment (ICA) / Term / Trimester/ Semester End Examination (TEE/ ESE))

Examination weightages and credits

Break up for continuous evaluation of each course will be as under:

A student would undergo continuous assessment for each course/subject during the semester/ trimester. Various components of such continuous assessment would be as decided by the respective course/ subject teacher/ faculty and approved by Dean /Director of the school/ campus.

MoU with Name of the Organizations	Marks	Marks
ICA Components: Mid Term / Unit Test / Project/ Assignment / Presentation / Weekly Tests / Case Study/ Quizzes / any other	40	20
TEE / ESE – Term /Trimester / semester-end examination	60	30
TOTAL	**100**	**50**

7. PASSING STANDARDS FOR EACH COURSE (SUBJECT):

Semester-end-exam Passing Criteria for each Course: (For UG)

To pass in a particular course, in any of the Term /Trimester / Semester End examination or re-examination, a student must fulfill all of the following criteria:

i. Secure a minimum of 40% marks in the Term /Trimester / Semester end examination of that course and

ii. Secure a minimum of 40% aggregate marks out of the total marks (that is, internal continuous assessment plus assessment of the Term /Trimester / Semester end examination) allotted to the course.

iii. For a course which has only internal continuous assessment component, passing will be at 40%.

Semester-end-exam Passing Criteria for each Course: (For PG (MBA)

To pass in a particular course, in any of the Term /Trimester / Semester End examination or re-examination, a student must fulfill all of the following criteria:

i. Secure a minimum of 50% marks in the Term /Trimester / Semester end examination of that course and

ii. Secure a minimum of 50% aggregate marks out of the total marks (that is, internal continuous assessment plus assessment of the Term /Trimester / Semester end examination) allotted to the course.

iii. For a course which has only internal continuous assessment component, passing will be at 50%

Semester-end-exam Passing Criteria for each Course: (For PG (M-Tech)

To pass in a particular course, in any of the Term /Trimester / Semester End examination or re-examination, a student must fulfill all of the following criteria:

i. Secure a minimum of 45% marks in the Term /Trimester / Semester end examination of that course and

ii. Secure a minimum of 45% aggregate marks out of the total marks (that is, internal continuous assessment plus assessment of the Term /Trimester / Semester end examination) allotted to the course.

iii. For a course with internal continuous assessment component only, passing will be at 45%.

Students who fail to fulfill above passing criteria would be awarded 'F' grade. Non – fulfillment of Passing Criteria:

A student, who has failed to fulfill the passing criteria as given above, will be required to appear for term/ trimester/semester-end examination again as per the schedule. **The internal continuous assessment marks will be carried forward for the term / trimester/ semester- end re-examination.**

8. General rules

These rules would be applicable to all the students who took admission/ re admission:

i. A student who remains absent from trimester / semester/term examination/s due to any reason in any Course shall be marked as 'AB' in the result/ grade sheet/ transcript for the Course/s in which he/ she has remained absent. All such students will be allowed to appear at re-examination in the said Course. A student who remains absent in the re-examination would not be able to avail any further re-examination chance.

ii. In order to receive the degree, diploma, certificate, the student will have to pass all the examinations (Credit/Non-Credit) of all the years. Student should ensure that he/she has cleared his/her all dues from the respective departments like Admission, Accounts, Library, Hostel, etc. and submit NOC.

iii. The fees for re-examinations and re-admission will be decided by the University from time to time.

iv. In case of any disputes/differences, decision of the University shall be final and binding on the students.

v. Modification in criteria/rules: On the recommendation of the Board of Studies of the School and the Board of Examinations, the Academic Council shall have the sole discretionary right to modify all or any of the above criteria at any time without prior notice.

Examination Policy

Part II

Paper Setting

1. Appointment of Paper Setters and Examiners:

1.1 The COE shall send individual appointment letter to each external faculty for setting up the ESE question paper and confidentiality must be maintained about it. The paper setting of ESE shall be done by the external faculty who is teaching the course and he/she has minimum two year of teaching experience of that course.

1.2 Faculty shall submit **TWO sets of question paper for internal examination and TWO sets of question papers for ESE** along with synoptic answers as per the guidelines of the COE.

1.3 The concerned faculty who is setting the question paper shall follow all paper setting related guidelines from COE

Question Paper setting:

1. The external faculty shall set the question papers on receiving the Appointment order from the University.
2. The external faculty shall take care of submitting question paper in a sealed envelope or by email to the Controller of Examinations, ATHARVA UNIVERSITY, MUMBAI.
3. Paper-setter shall abide by the instructions and treat them, and such other instructions (and information) as may be issued to them thereafter, as confidential.
4. The Examination Committee (EC) reserves the right to withhold or reduce the remuneration earned by Paper-setter or cancel their appointments for negligence of any kind on their part in carrying out the work entrusted to them, in accordance with the instructions issued to them.
5. Paper setter shall maintain secrecy of the question paper and shall be responsible for the same.

6. For ESE, the examiner who has set the question paper should submit the solution in a separate sealed envelope.
7. Every paper setter shall accept the appointment for paper setting and submit the signed declaration form to the examination center.
8. Paper –setter is requested to follow the below mentioned instructions.

- Any instructions to candidates should be clearly given on the top of the question paper and it should not have any ambiguity. Mention instructions to the candidates regarding the number of questions to be attempted by the candidates entitling them for full credit in the papers.
- The question-papers they set, ought to contain questions covering, as far as possible, the whole of the prescribed syllabus in ESE and all the texts prescribed (including such alternative texts as may have been prescribed).
- They should try to ensure that all the course outcomes are addressed through appropriate questions and asked for appropriate marks as per scheme defined for the course.
- Questions should try to address the different levels of learning as per Bloom's taxonomy.
- Time duration for ESE is 2.00 hours for maximum 60 marks (100% weightage)
- **Question paper carrying 60 marks should have maximum 5 questions. Total marks of the Question Paper including internal options to range from 80 to 95 marks. However, questions given as internal choice must be mapped to the same Course Outcome as far as possible and at the same level.**
- Questions should be clearly worded with no ambiguity.
- Paper should be such that a well-prepared candidate could answer fully in the time allowed.
- The degree of difficulty of the question paper should be such that a student who has engaged scoring further, his/her all-round knowledge and skill should be tested.
- Ensure that focus of question paper is in accordance with the time spent for the delivery of module/ unit as stated in the syllabus.

- The questions should be numbered 1,2,3,4,... and typed one below the other on A4 size paper. Use font as Times New Roman, font size 12, single line spacing and on one side only. Sub- questions, if any, must be numbered a,b,c,d...etc. The sheets so completed should be numbered and arranged in a consecutive order.
- The question paper setter shall specifically indicate whether any charts, Tables, books etc. are to be provided to the students, the use of which shall be permitted during the actual conduct of the examination. Pre-printed datasheets may be provided as per need, to be used by students during the examinations.
- Paper-setter must destroy/burn the rough notes or manuscripts, if any of the question- papers, as soon as the later are decided upon and before they are delivered to the Controller of Examinations.
- The Paper-setter will be supplied with two envelopes: one for Question Paper & other for solution key.
- The Paper-setter shall use their own seal/sign for sealing the covers containing the Manuscript of question-papers.
- The manuscripts of question-papers shall not carry any signature of Paper-setter nor any mark of identification in them.

Board of Examination

Sr. No.	Designated Members	Nomination	Nominated Member
1.	Chairman	The VC of the University	**Dr. Ramesh Kulkarni**
2.	Vice Chairman	Registrar AUM	**Dr. Jyoti Mcwan**
3.	Member AUM (BoS Chairman)	BoS Chairman BCA	**Prof. Lata Bhatia**
4.	Member AUM (BoS Chairman)	BoS Chairman BTech	**Dr. Vipul Dalal**
5.	Member AUM (BoS Chairman)	BoS Chairman MBA, BBA	**Dr. Shivkant Upadhaya**
6.	Member AUM (BoS Chairman)	BoS Chairman LLB, BA. LLB	**Ms. Khushboo Wadhawan**
7.	External Expert (Field of Evaluation)	COE (VESIT, Chembur)	**Dr. Saylee Gharge**
8.	University Teachers (Nominated by VC)	Assistant Professor	**Dr. Chhavi M.(SET)** **Mr. Darshan Patil (SCSA)** **Ms. Pratibha Khedkar (SBM)**
9.	Member Secretary	COE	**Dr. Niranjan Samudre**

Training & Placement Activities

250+ Internship Milestone: Transforming Learning into Real-World Experiences

Atharva University Mumbai's School of Engineering and Technology achieved a remarkable milestone as its B. Tech students secured over 250 internship offers from reputed organizations across diverse industries. This accomplishment reflects the University's strong industry collaborations, dedicated faculty mentorship, and commitment to experiential learning. Through various internship drives, online selection assessments, industry interaction sessions, and career guidance initiatives conducted on campus, students received valuable opportunities to connect with industry representatives, enhance their skills, and explore professional pathways. These internships provide students with hands-on exposure, enabling them to bridge the gap between academic learning and industry practices while taking a significant step toward successful & rewarding careers.



FY B. Tech students strengthening aptitude skills through the Offline Internship Training Program conducted from 9 Feb to 14 Feb 2026



A group moment with DSY B. Tech students & the trainer after the Offline Internship Training Program focused on aptitude skill enhancement



Students engaging with Tech Cryptors representatives during the internship selection drive conducted on 21 May 2026 at Atharva University Mumbai



A collaborative moment between Tech Cryptors representatives and the AUM team during the Internship Drive



Zskillup industry interaction session empowering students with internship opportunities & career guidance on 9 May 2026



FY B. Tech students exploring internship opportunities through the offline Internship Drive conducted on 12 May 2026 at Atharva University Mumbai



A glimpse of the online internship selection examination held at the I Lab for students career advancement

FY. B. Tech Career Milestone 2025-26

No.	Name of Company	Total
1	Actima Software Pvt Ltd	3
2	Acurus	12
3	AI Line	13
4	ATS	3
5	Chaitra Electricals & Engineering	1
6	CyArt	1
7	Cyber Tech	9
8	Cybersage	4
9	Design Cell Cam Solutions	1
10	Dqulp	1
11	Edscribe	2
12	Elixir India & Co	1
13	Engaus Engg	1
14	Google	2
15	Google Student Ambassador	1
16	Gyanteerth	5
17	I Loopworld Web Pvt. Ltd	1
18	Kspandan Holidays LLP	1
19	L&D Infotech	11
20	Lawable	6
21	MEP Mantech1	1
22	Privacient	3
23	SBM	15
24	Scad Technologies	5
25	Taire Engage	7
26	Tech Cryptors	6
27	TEN- The Executive Narrative	1
28	TeZtech	13
29	Vibrant Minds	2
30	We Systo Controls	1
31	Zskillup	8
	TOTAL: 141	

DSY B. Tech 2025–26

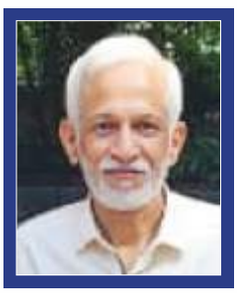
No.	Name of Company	Total
1	Aeurus	5
2	Ai Linc	11
3	Anetazo Technologies	1
4	Black Box	1
5	Cyber Tech	11
6	CyberSage	3
7	Edscribe	3
8	Google	1
9	Gopala Media	2
10	Gyanteerth	3
11	L&D Infotech	4
12	Lawable	15
13	Mahindra Logistics	1
14	Privacient	8
15	Rainbow Enterprises	2
16	RTE Transweigh International	1
17	S.P Infotech	2
18	Safalya Mechanical Works	2
19	SBM	1
20	Scad Technologies	1
21	Shiv Shayadri Trekkers	1
22	Startup Lanes	13
23	StudentXChange Pvt Ltd	1
24	Taire Engage	3
25	Tech Cryptors	4
26	TEN- The Executive Narrative	5
27	Teztech	3
28	Vibrant Minds	1
29	Zskillup	3
	TOTAL: 112	

Industry Experts Feedback



Mr. Samir Rajadhyaksha
Global Head,TCS

" It's always a pleasure to come to Atharva University and get to know more and more brighter minds coming out of this institution which have joined TCS, Since last so many years. The kind of curriculum, the kind of exposure in addition to the curriculum and the application to the real-life problems that we have to for our customers. The students have been incredibly well, they have done extremely well to help build our strengthen our partnerships and relationships with our customers. So kudos to Atharva University and looking forward for more and more enriching years of partnership. Thank you so much."



Mr. Prakash M Pilankar
Technology Head, India Godrej Infotech Pvt. Ltd

"Impressed by the way the Atharva University is providing facilities, infrastructure and education which is visible easily when we roam around the campus. The involvement of the students in various projects also demonstrated clearly through their disciplined and well behaved communication."



Mr. Lokesh Mathur
CEO, Zskillup

"I have visited Atharva University and the entire campus earlier also. The experience with the students and the entire management has been fabulous. Although the interaction that we just conducted, it was a fabulous experience for me in particular because the students were coming up with some really inquisitive questions and they were quite intentful when they were asking those questions. It is a wonderful thought process when we are looking to bridge the gap between academia and the corporate. Thanks to the entire management of Atharva University Mumbai, specifically Sunil Rane Sir and Sudhakar Sir. Looking forward to coming here again and again and having long-term association with the Atharva University Mumbai."



Mr. Alan Fernandes
Director, Pivotree

"Atharva University has been doing a really great job getting people to upscale with the technologies and stuff that really helps them in projects and deliver to the client the value that they are looking for. So I really appreciate the value that Atharva University is bringing to the table. Thanks for the opportunity to be here. Thank you."

MOU & Patents

Sr. No.	MoU with Name of the Organizations	School
1.	**Qspiders Campus Connect**	Atharva University Mumbai
2.	**Zskillup Education Pvt Ltd.**	Atharva University Mumbai
3.	**EC- Council**	Atharva University Mumbai
4.	**Arctic Turn Foundation**	Atharva University Mumbai

Faculty Patent Record

Sr. No.	Name of Faculty	Designation	Patent Title	Date of Publish / Granted
1.	**Dr. Jyoti Mcwan**	Registrar & Associate Professor	Artificial Intellengence Based Fiber Optic Communication Devic	26/05/2026
2.	**Dr. Chhavi Mitharwal**	Assistant Professor	Artificial Intellengence Based Fiber Optic Communication Devic	26/05/2026
3.	**Dr. Rita Pal**	Assistant Professor	An Adaptive Decision-Support System Using Predictive Analytics & Learning Models	29/05/2026

Publications

Name of Faculty Member	Title	Journal Name	ISSN/ ISBN	Date of Publication
Dr. Vipul Dalal	A Hybrid Soft Computing Approach To Analyze & Forecast Financial Risks	International Journal of Information Technology	2511-2112	02 June 2025
	Facial Feature Estimation For Drowsiness Detection In Drivers For Accident Avoidance Using Automated Warning Model With Deep Learning	Journal of Systems Engineering & Electronics	1671-1793	Volume 35 Issue 2 2025
	An Intelligent Iot Sensor-Based Water Quality And Health Risk Monitoring Framework With Machine Learning Integration	International Journal of Drug Delivery Technology	0975-4415	April 2026
	A Brief Overview of Integrating Artificial Intelligence & Nano technology for Sustainable Innovation	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
Dr. A. P. Steffi	Exploring The Potential of Mxenes For Biomedical & Environmental Applications- An Abridged Review	Luminescence	1522-7243	03-07-2025
	Nirvighna Drone – Delivering Hope Without Hindrance	The Indian Journal of Technical Education(ISTE-IJTE)	0971-3034	February 2026
	Plasma-Based Electronics: The Next Frontier Beyond Solid-State Devices	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
	A Brief Overview of Integrating Artificial Intelligence & Nano technology for Sustainable Innovation	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026

Name of Faculty Member	Title	Journal Name	ISSN/ ISBN	Date of Publication
Dr. Ridhima Bhalla	The Influence of Perceived Organizational Support And Role Conflict On Employee Quiet Quitting: The Mediating Role of Job Satisfaction	International Review of Management & Marketing (IRMM)	2146-4405	10-08-2025
	Integration of Indian Knowledge Systems (IKS) In Engineering Education: A Review	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	1-Apr-2026
	Smart Helmet With Alcohol Detection & Accident Alert System	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	1-Apr-2026
Dr. Vanshika Singh	The Resurgence of Materials Discovery: A Multi-Modal Review of AI Integration In Materials Science	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
	A Review of Nano materials for The Treatment of Water Contaminated By Heavy Metals	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
	A Brief Overview of Integrating Artificial Intelligence & Nano technology for Sustainable Innovation	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
Dr. Chhavi Mitharwal	Enhanced Sensitivity of Photodetectors with Znse as Electron Transport Layer & Cz-Pyr As Hole Transport Layer	Journal of Physics & Chemistry of Solids	0022-3697	August 2025

Name of Faculty Member	Title	Journal Name	ISSN/ ISBN	Date of Publication
Dr. Chhavi Mitharwal	Enhanced sensitivity of photodetectors with ZnSe as electron transport layer and Cz-Pyr as hole transport layer	Journal of Physics and Chemistry of Solids	0022-3697	August 2025
	A Brief Overview of Integrating Artificial Intelligence & Nano technology for Sustainable Innovation	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
	A Review of Nanomaterials for the Treatment of Water Contaminated by Heavy Metals	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
	The Resurgence of Materials Discovery: A Multi-Modal Review of AI Integration in Materials Science	The Indian Journal Of Technical Education (ISTE-IJTE)	0971-3034	April 2026
Dr. Rita Pal	New Fixed Point Theorem For (Λ, M) Extended B-Metric Spaces	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
	AI- Driven Hardware Security	IGI GLOBAL Scientific Publishing	979-8-3373-8188-6	April 2026
	Overview of Industrial Mathematics & Its Relevance In Today's Time	Present Research Papers At 4th International Conference on Science Technology Engineering & Mathematics for Sustainable Development (ICSTEMSD-2025)	0971-3034	April 2026

Name of Faculty Member	Title	Journal Name	ISSN/ ISBN	Date of Publication
Dr. Rita Pal	Role Of Operation Research Methods In Trends Of Logistics, Transportation & Demand Management	Present Research Papers At 4th International Conference on Science Technology Engineering & Mathematics for Sustainable Development (ICSTEMSD-2025)	0971-3034	April 2026
Prof. Priyanka Mane	Iot Enabled Blue Force Tracker: The Warrior System for Enhanced Situational Awareness & Improved Tactical Decision Making	IEEE	979-8-3315-1420-4	9-Apr-2025
	SAFE-T: Edge-Aware Multi-Sensor Fusion Framework For Real-Time Tsunami Detection In Iot-Enabled Early Warning Systems	IEEE	979-8-3315-9858-7	4/7/2026
Prof. Priyanka Sinha	The 5 Most Popular AI Experiments that Failed	Communication & Management Journal	2269-7195	December, 2025
	Home Automation Using Node MCU ESP8266 & Blynk: Architecture, Applications & Challenges	Communication & Management Journal	2269-7195	December, 2025
	A Systematic Review of Robotic Applications In Precision Agriculture: Technologies, Challenges, & Future Research Directions	Book Publication (Chapter Published)	ISBN-978-81-979446-1-1	
	Edge Intelligence in Wearable Healthcare IOT: A Systematic Review	International Journal of Engineering Development & Research	2321-9939	09-03-26

Name of Faculty Member	Title	Journal Name	ISSN/ ISBN	Date of Publication
Prof. Priyanka Sinha	Edge Based Intelligent Wearable IOT System for Real Time Cardiac Anomaly Detection Using Machine	International Journal for Multidisciplinary Research	2582-2160	March-April 2026
	Cyber Law and Cyber Forensics: Legal Frameworks and Digital Investigation in Combating Cybercrime	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
	The Resurgence of Materials Discovery: A Multi-Modal Review of AI Integration in Materials Science	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
Prof. Rutuja Shinde	Application & Importance of Vector Space in Deep Learning Machine Learning	International Journal of Advanced Research in Science, Communication & Technology	2581-9429	January 2026
	A Systematic Review on The Role of Differential Equations in Advancing Continuous & Dynamic Machine Learning Models	International Journal of Advanced Research in Science, Communication & Technology	2581-9429	November 2025
	Overview of industrial mathematics and its relevance in today's time	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
	Role of Operation Research Methods in Trends of Logistics, Transportation & Demand Managemen	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
	New Fixed point theorem for (λ, μ) extended b-Metric Spaces	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026

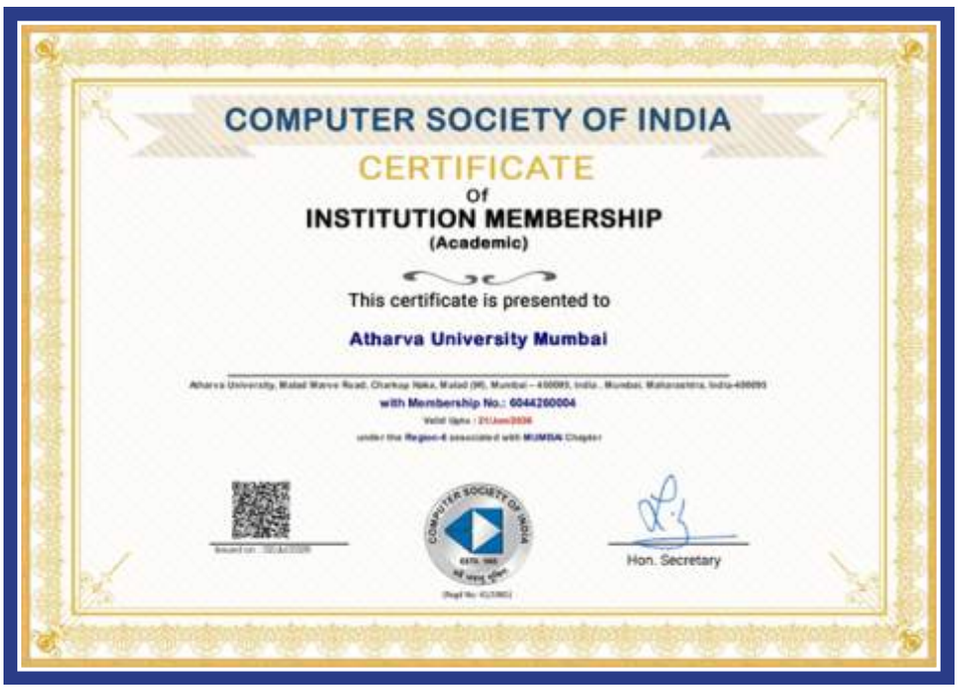
Name of Student	Title	Journal Name	ISSN/ ISBN	Date of Publication
Prof. Ashwini Kudtarkar	Application & Importance of Vector Space In Deep Learning Machine Learning	International Journal of Advanced Research In Science, Communication & Technology	2581-9429	January 2026
	Role of Operation Research Methods in Trends of Logistics, Transportation and Demand Management	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
	Overview of industrial mathematics and its relevance in today's time	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026
	New Fixed point theorem for (λ, μ) extended b-Metric Spaces	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
Vidhi Lalilwala, Danish Maknojia, Aayush Lokare	Nirvighna Drone – Delivering Hope without Hindrance	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	February 2026
Sanskar Ghuge, Vaishali Suthar	Integration of Indian Knowledge Systems (IKS) in Engineering Education: A Review	The Indian Journal of Technical Education (ISTE-IJTE)	0971-3034	April 2026

Teaching & Non Teaching Staff List

Sr. No.	Name	Designation/Profile
1.	DR. VIPUL DALAL	DEAN & PROFESSOR
2.	DR. SANGEETA TRIPATHI	ASSOCIATE PROFESSOR & ASSO. DEAN
3.	MS. ASHWINI KUDTARKAR	ASSISTANT PROFESSOR
4.	DR. VANSHIKA SINGH	ASSISTANT PROFESSOR
5.	MS. PRIYANKA SINHA	ASSISTANT PROFESSOR
6.	MS. RUTUJA SHINDE	ASSISTANT PROFESSOR
7.	DR. RIDHIMA BHALLA	ASSISTANT PROFESSOR
8.	MS. PRIYANKA KADAM	ASSISTANT PROFESSOR
9.	DR. CHHAVI MITHARWAL	ASSISTANT PROFESSOR
10.	MS. AARCHI MODI	ASSISTANT PROFESSOR
11.	DR. RITA PAL	ASSISTANT PROFESSOR
12.	DR. PRIYANKA PANDEY	ASSISTANT PROFESSOR
13.	DR. SHIVAKANT UPADHYAYA	PROFESSOR
14.	MS. ROMA BAINS	ASSISTANT PROFESSOR
15.	MS. PRATIBHA KHEDEKAR	ASSISTANT PROFESSOR
16.	MR. CHETAN NIPHADKAR	ASSISTANT PROFESSOR
17.	Dr. SAMARJIT RAJKUMAR	ASSISTANT PROFESSOR
18.	MS. SMITA AGARWAL	ADJ. FACULTY
19.	MS. SHIIVAANGI HEIMDEV	ADJ. FACULTY

Sr. No.	Name	Designation/Profile
20.	**DR. RAJA ROY CHOUDHARY**	PROFESSOR
21.	**MS. MEGHA NAGELIA**	ASSISTANT PROFFESSOR
22.	**MRS. LATA BHATIA**	DIRECTOR
23.	**MR. DARSHAN PATIL**	ASSISTANT PROFFESSOR
24.	**MR. ASHOK RATHORE**	ASSISTANT PROFFESSOR
25.	**DR. NIRANJAN SAMUDRE**	CONTROLLER OF EXAMINATION
26.	**MS. PRAJAKTA BANDEV**	SR. CLERK
27.	**MS. DIYA SARKAR**	TPO EXECUTIVE
28.	**MR. SANDEEP SHARMA**	ADMISSION MANAGER
29.	**MS. JINAL VIVEK SHAH**	SR. OFFICE EXECUTIVE
30.	**MR. SAGAR PAGARE**	GRAPHIC DESIGNER
31.	**MR. SANDEEP DAHIJE**	PEON
32.	**MS. VISHAKHA JADHAV**	OFFICE ASSISTANT
33.	**MS. NISHA SHINDE**	JR. CLERK
34.	**MS. SANIKA CHAVAN**	ASSISTANT DEVELOPMENT MANAGER
35.	**MS. SHWETA BAGUL**	ADMISSION COUNSELLOR
36.	**MR. SACHIN SHETKAR**	PEON

Professional Memberships





coursera

Association of Indian Universities

Technical Activities

IEEE TECHITHON 2026

Under the visionary leadership of Shri Sunil Rane, Founder & Chancellor, Atharva University Mumbai, the national-level IEEE Techithon'26 was organized with great enthusiasm, bringing together participants on a dynamic platform of innovation, competition, and creativity. The event featured project exhibitions, a hackathon, robotics and drone demonstrations, a Can Sat launch, and expert technical sessions, fostering innovation, entrepreneurship, and industry-academia collaboration.









Staff & Students Achievements

Sr. No.	Name of Faculty Member	PDP/FDP Attended
1.	Prof. Shiivaangi Heimdev	Attended 5 days AI Certification Workshop by Up Educators conducted from 1st march to 5th march 2026
2.	Prof. Pratibha Khedekar	Six Days National Level Professional Development Programme (PDP) on "Intelligent Cyber Defense: AI/ML & Quantum Computing Applications"
		Education in 21st century: Implementing NEP 2020 for Quality Education in HEI (Guru Anagad Dev Teaching learning center)
		Vision Board- A Tool for Personal and Professional Goal.
		Capacity Building Program on Artificial Intelligence (Malaviya Mission Teacher Training Centre (MMTTCs)
		Book Chapter on Inclusive tourism an economic perspective in LAPL ambert Academic Publishing London UK- ISBN 978-620-7-47398
3.	Prof. Roma Bains	Attended Six Days National Level Professional Development Programme (PDP) on "Intelligent Cyber Defence: AI/ML and Quantum Computing Applications", conducted from June 8, 2026 to June 13, 2026
		Attended Intra-Institute FDP on Blooms Taxonomy
		Vision Board- A Tool for Personal and Professional Goal
4.	Prof. Chetan Niphadkar	Vision Board- A Tool for Personal and Professional Goal

Students Activities

Under 25 Summit













Educational Visit to Lohagarh Fort 2025













Sports Activities

International Yoga Day





Yoga Session & Wellness Awareness Program on the occasion of International Yoga Day.

Atharva Premier League (APL)





Intra-Campus Tournament



Basket Ball



Turf Football



Chess



Carrom



Volleyball

Fitness Program





Health-Related Fitness Assessment Program

Cultural Activities

Gudi Padwa Celebration









RHYTHM 2026











Diwali Celebration



Holi Celebration



Independence Day







Republic Day







Hackathon













Guests Visit

Hon. Adv. Shri. Ashish Shelar

Minister of Information Technology & Cultural Affairs,
Govt. of Maharashtra













Hon. Shri. Chandrakant Dada Patil

Minister of Higher & Technical Education,
Govt. of Maharashtra











Guests Visit

Hon. Shri. Kirit Somaiya

Ex. Member of Parliament













Mr. Mayank Ving

Senior Regional Manager Woosong University –
South Korea & Mr. Naman Gosain, Regional Manager











Best Practice

Purpose

The following practices reflect Atharva University's initiatives in teaching, research, innovation, industry engagement, student development and quality enhancement. They encourage practical learning, skill development, innovation and professional growth among students and faculty, while contributing to the University's ongoing institutional development.

Sr. No.	AUM Best Practice	Description
1.	Project Friday	A weekly initiative that encourages students to learn through projects, practical activities and application of classroom concepts.
2.	Centre of Excellence Learning	Learning opportunities through advanced laboratories & Centres of Excellence, with activities linked to academic programmes and emerging areas of technology.
3.	Research-to-Prototype-to-Start-up	Encouraging the progression of research ideas towards prototypes, intellectual property, industry applications and potential start-up ventures.
4.	Industry-Integrated Education	Connecting academic learning with industry through projects, internships, expert sessions and professional guidance.
5.	Internship and Industry Immersion Model	Providing students with practical exposure through internships, apprenticeships, live projects & interaction with professional work environments.
6.	Interdisciplinary Innovation	Bringing together students and faculty from different disciplines to explore ideas and address problems from multiple perspectives.
7.	Future-Ready Curriculum	Introducing students to emerging areas such as Artificial Intelligence, Robotics, Cyber Security, AR/VR, IoT, Block chain & Industry 5.0 as part of their academic exposure.

Sr. No.	AUM Best Practice	Description
8.	Space and Satellite Technology	Providing hands-on learning and research opportunities through the Satellite Ground Station and other space-technology initiatives.
9.	Global Exposure	Creating opportunities for international collaboration through global certifications, internships, academic exchanges and research activities.
10.	Student Mentorship	Supporting students through academic guidance, career counselling, professional advice and regular mentoring.
11.	Continuous Quality Improvement	Using feedback, academic reviews, audits and outcome analysis to identify areas for improvement and strengthen institutional practices through IQAC initiatives.

ATHARVA UNIVERSITY

Independent Auditor's Report

S. K. SHETTY & CO.

CHARTERED ACCOUNTANTS
101/102/201-E, CHINCHOLI APTS., CHINCHOLI BUNDER ROAD, MALAD (WEST),
MUMBAI 400 064.TEL: TEL: 49709669 / 40213131 / 46021283 / 31683833 / 9769927114
E-MAIL: caskshetty@gmail.com WEBSITE: www.caskshetty.in

CA. SURENDRA K SHETTY
B.Com, F.C.A.

INDEPENDENT AUDITOR'S REPORT

To the Members of
ATHARVA UNIVERSITY MUMBAI
MUMBAI.

Report on the Audit of Financial Statements

Opinion

We have audited the accompanying financial statements of **ATHARVA UNIVERSITY MUMBAI** ("the Trust"), which comprise the Balance Sheet as at March 31, 2026, the Statement of Income and Expenditure, including a summary of significant accounting policies and other explanatory information (hereinafter referred to as "Financial Statements").

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required by the Bombay Public Trust Act, 1950 ("the Act") in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India, of the state of affairs of the Trust as at March 31, 2026 and its financial performance for the year ended on that date.

Basis for Opinion

We conducted our audit in accordance with the Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Trust in accordance with the Code of Ethics issued by the Institute of Chartered Accountants of

India (ICAI) together with the ethical requirements that are relevant to our audit of the financial statements under the provisions of the Bombay Public Trust Act, 1950 and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAI's Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on the financial statements.

Information Other than the Financial Statements and Auditor's Report Thereon

The Management is responsible for the other information. The other information comprises the information included in the Board report, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the standalone financial statements or our knowledge obtained during the course of our audit or otherwise appears to be materially misstated.

If, based on the work we have performed on the other information that we obtained prior to the date of this auditor's report, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Management Responsibility for the Financial Statements

The Management is responsible for the preparation of these Financial Statements that give a true and fair view of the Financial Position and Financial Performance of the Trust in accordance with the Ind AS and other accounting principles generally accepted in India.

This responsibility also includes maintenance of adequate accounting records in accordance with the provision of the Act for safeguarding the assets of the Company and for preventing and detecting frauds and other irregularities; selection and application of the appropriate accounting policies; making judgements and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that

Independent Auditor's Report

were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and fair presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Trust or to cease operations, or has no realistic alternative but to do so.

The Management are also responsible for overseeing the Trust's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances.

- Evaluate the appropriateness of accounting policies used and the

reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Trust to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

Report on Other Legal and Regulatory Requirements

We report that

1) we have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit;

2) In our opinion proper books of account as required by law have been kept by the trust so far as appears from our examination of those books

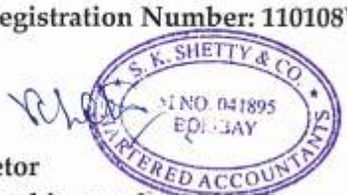
Independent Auditor's Report

3) The Balance Sheet, Statement of Income and Expenditure dealt with by this report are in agreement with the books of accounts.

4) In our opinion, the Balance Sheet and Statement of Income and Expenditure comply with the Accounting Standards generally accepted in India.

5) as required by sections 33(2) & 34 and rules 19 of the Bombay Public Trust Act, 1950 we have given a separate report on the matters contained therein.

For S.K. SHETTY & CO.
Chartered Accountants
Firm Registration Number: 110108W



Proprietor
Membership number: 041895
Mumbai
September 09,2026

UDIN: 26041895KMYRKO4828

ATHARVA UNIVERSITY MUMBAI

(Regn.No.E-17764 dt 17/10/1998)

BALANCE SHEET AS AT 31ST MARCH 2026

As at 31-Mar-25	FUNDS & LIABILITIES		As at 31-Mar-26	As at 31-Mar-25	PROPERTIES & ASSETS	As at 31-Mar-26
					FIXED ASSETS	
-	CORPUS FUND		2,16,60,000	-	(Schedule -'C')	33,47,33,297
					INVESTMENTS	
-	BUILDING FUND		17,05,97,296	-	Fixed Deposit with Union Banks	3,60,00,000
				-	**BRANCHES**	-
	CURRENT LIABILITIES					
-	Sundry Creditors	(Schedule - 'A')	36,73,295			
-	Employees Salary Payable	(Schedule - 'B')	22,26,172		**ADVANCES**	
				-	(Schedule -'D')	5,18,979
-	**BRANCHES**		15,19,81,427		**CASH & BANK BALANCES**	
					In Bank Account with	
				-	Icici Bank A/C No: 06850	2,55,55,425
				-	Union Bank Of India-A/C No: 03238	4,30,502
	INCOME & EXPENDITURE ACCOUNT			-	Cash in Hand	-
	Opening Balance	-				
-	Add: Surplus during the year	4,71,00,013	4,71,00,013			
	TOTAL Rs.		39,72,38,203	-	**TOTAL Rs.**	39,72,38,203

As per our report of even date
For S.K.SHETTY & CO
Chartered Accountants
Firm Reg. No : 110108W

S. K. SHETTY & CO. M. NO. 041895 MUMBAI CHARTERED ACCOUNTANTS

(SURENDRA K. SHETTY)
Proprietor
Membership No: 041895

UDIN: 26041895KMYRKO4828

FOR ATHARVA UNIVERSITY MUMBAI

CHANCELLOR **TREASURER**

Place : Mumbai
Date : 09-09-2026

ATHARVA UNIVERSITY MUMBAI

(Regn.No.E-17764 dt 17/10/1998)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2026

As at 31-Mar-25	EXPENDITURE	As at 31-Mar-26	As at 31-Mar-25	INCOME	As at 31-Mar-26
	Salary to Teaching Staff	1,29,53,106		Fees From Student	9,69,21,376
	Salary to Non Teaching Staff	12,84,526			
	Books & Periodicals	7,77,279		Stationery Fee	1,48,100
	College Day Exp	2,62,487			
	Audit Fees	4,13,000		Examination Fee	10,000
	Printing & Stationery	27,77,180			
	Repairs & Maintenance	1,37,382		Form Fee	7,32,500
	University Exps	25,95,494			
	Advertisement Charges	25,61,293		Bank Interest & Interest on FD	5,30,403
	Bank Charges	6,114			
	Seminar & Exhibition Exps	1,98,240		Miscellenous Income	8,713
	Legal & Prof. Charges	70,000			
	Misc. Exps	34,195			
	Remuneration	4,000			
	Scholership To Student	16,25,000			
	Insurance Charges	96,303			
	Telephone Charges	81,125			
	Travelling Expenses	1,15,217			
	Industrial Visit	8,23,600			
	Uniform Exps	3,32,052			
	Web Hosting Charges	31,860			
	Project Expense	68,984			
	Training And Placement Exp	29,20,736			
	International Conference Expense	84,455			
	Depreciation	2,09,97,452			
	Surplus Carried to Balance Sheet	**4,71,00,013**			
-	TOTAL Rs.	9,83,51,092	-	TOTAL Rs.	9,83,51,092

As per our report of even date
For S.K.SHETTY & CO
Chartered Accountants
Firm Reg. No : 110105W

S.K. SHETTY & CO. 041895 MUMBAI CHARTERED ACCOUNTANTS

(SURENDRA K. SHETTY)
Proprietor
Membership No: 041895

UDIN: 26041895KMYRKO4628

Place : Mumbai
Date : 09-09-2026

FOR ATHARVA UNIVERSITY MUMBAI

CHANCELLOR

TREASURER

ATHARVA UNIVERSITY MUMBAI

SCHEDULES FORMING PART OF ACCOUNTS AS AT 31ST MARCH, 2026

SCHEDULE - B	EXPENSES PAYABLE	31-03-2025 Rs.	31-03-2026 Rs.
Salary payable		-	21,75,772
Pf Non-Teaching Staff - 12%		-	5,400
Pf Teaching Staff- 12%		-	39,600
Pt For Female- Non- Teaching Staff		-	200
Pt For Female- Teaching Staff		-	3,600
Pt For Male- Non- Teaching Staff		-	400
Pt For Male- Teaching Staff		-	1,200
	TOTAL Rs. B	-	22,26,172

SCHEDULE - D	INCOME RECEIVABLE & ADVANCE TO CREDITORS	31-03-2025 Rs.	31-03-2026 Rs.
Archoid Consultants		-	5,000
Google India Private Limited		-	35,017
Modulx Modular Kitchen And Furniture		-	4,78,962
	TOTAL Rs. D	-	5,18,979

SCHEDULE - A	SUNDRY CREDITORS	31-03-2025 Rs.	31-03-2026 Rs.
Abs computer			49,050
Bolt productions			42,400
Fancy boot house			34,550
Geeta xerox & stationery			10,212
Mahanagar media network pvt ltd			15,000
Om consultancy services			90,860
Pranav publicity			1,08,360
Priya mali			31,700
Pudhari publications pvt.ltd			16,380
Pukhraj mali			27,650
Shree khatu shyam cool service			4,000
Skt solution			1,10,920
Sunny printers			6,68,400
Vakratund book house			7,76,348
S.K. Shetty & Co.			3,15,000
Vart Infracon Pvt Ltd.			2,61,903
VGMS Buildcon LLP			11,09,120
Zeus Enterprises			1,200
Mahima Enterprises			242
	TOTAL Rs. A	-	36,73,295

SCHEDULE : C

ATHARVA UNIVERSITY MUMBAI

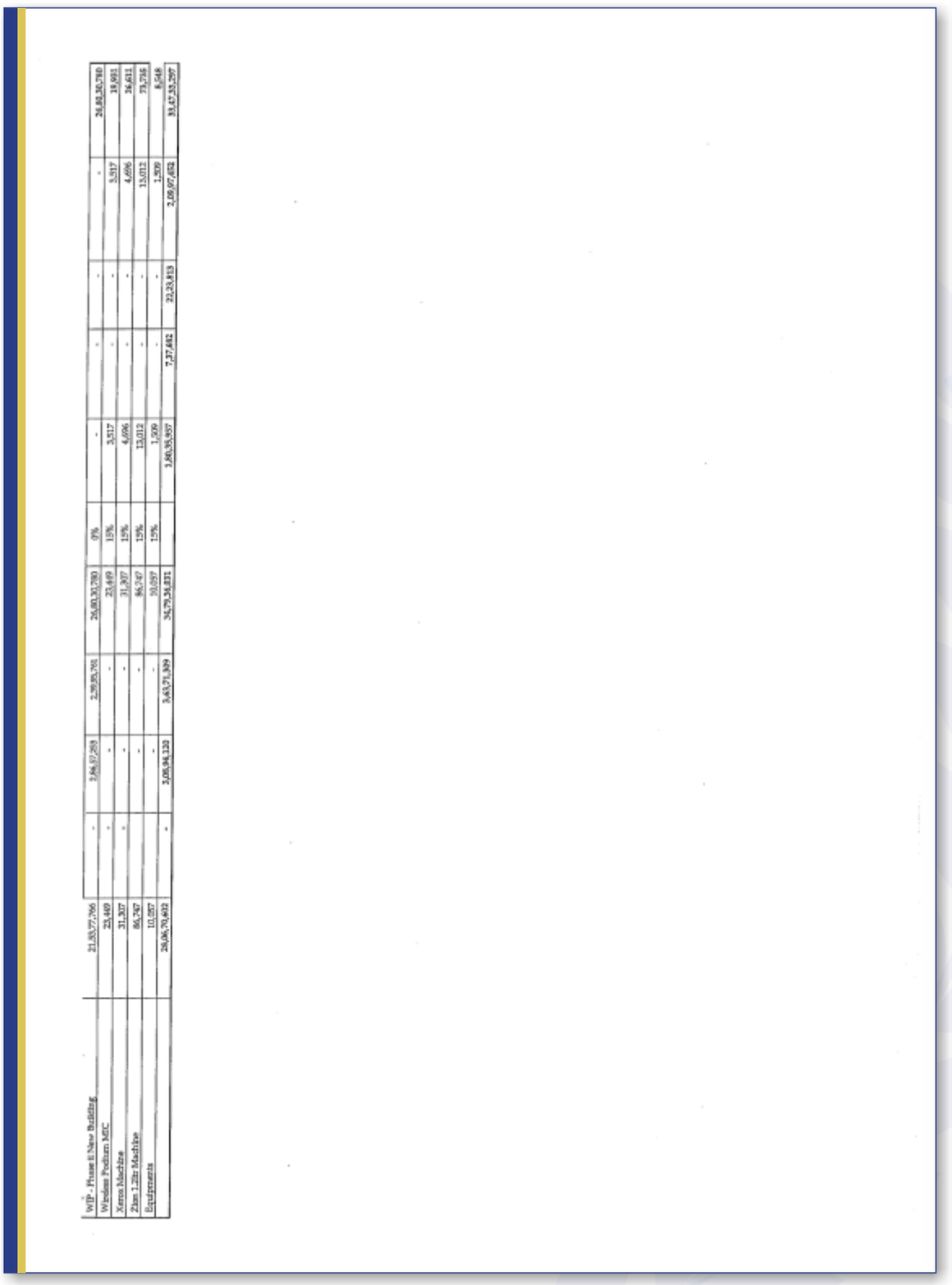
YEAR ENDED 31.03.2026

DESCRIPTION OF ASSETS	TRANSFERRED FROM OTHER BRANCHES	ADDITIONS DURING THE YEAR			ACTUAL COST / NET WRITTEN DOWN VALUE	RATE	DEPRECIATION DURING THE YEAR				CLOSING W.D.V. AS ON 31.03.2026
		SALE DURING THE YEAR	> 180 days	< 180 days			ASSET TRF FROM OTHER BRANCHES	ON ADDITIONS > 180 days	ON ADDITIONS < 180 days	TOTAL DEPRECIATION	
	(Rs.)	(Rs.)	(Rs.)	(Rs.)	(Rs.)	%	(Rs.)	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Air Conditioner	58,65,840	-	2,97,679	2,51,861	64,15,380	15%	8,79,076	44,652	18,889.58	9,43,417	54,71,963
Amaze New Car	8,83,839	-	-	-	8,83,839	15%	1,32,576	-	-	1,32,576	7,51,263
Aquaguard water filter	58,379	-	-	-	58,379	15%	8,757	-	-	8,757	49,622
Audio Equipment	3,38,216	-	-	-	3,38,216	15%	50,732	-	-	50,732	2,87,483
Auditorium 2022	81,18,110	-	-	-	81,18,110	10%	8,11,811	-	-	8,11,811	73,06,299
Beauty Parlour Equipments	5,513	-	-	-	5,513	15%	827	-	-	827	4,686
Billing Machine (Cafe)	19,439	-	-	-	19,439	15%	2,916	-	-	2,916	16,523
Biometric Machine	56,007	-	-	31,754	87,761	15%	8,401	-	2,381.55	10,783	76,979
Building - Phase III	-	-	-	-	-	0%	62,66,315	-	-	62,66,315	-
Camera	27,86,022	-	1,42,463	2,44,714	31,73,199	15%	4,17,903	21,369	18,353.55	4,57,626	27,15,573
Camera & Accessories	7,97,331	-	-	-	7,97,331	15%	1,19,600	-	-	1,19,600	6,77,731
Canteen bill Machine	1,944	-	-	-	1,944	15%	292	-	-	292	1,652
Coffee Machine	40,542	-	-	-	40,542	15%	6,081	-	-	6,081	34,461
Composite Machine	38,270	-	-	-	38,270	15%	5,741	-	-	5,741	32,530
Computer,Software & Peripherals	67,77,278	-	16,10,494	1,05,93,836	1,89,81,608	40%	27,10,911	6,44,198	21,18,767.20	54,73,876	1,35,07,732
Crates	1,269	-	-	-	1,269	15%	190	-	-	190	1,079
Cutlery & Crockery	2,52,219	-	-	-	2,52,219	15%	37,833	-	-	37,833	2,14,387
DVD Player	292	-	-	-	292	15%	44	-	-	44	248
Electric bell	329	-	-	-	329	15%	49	-	-	49	280
Electric Generator	11,47,485	-	-	-	11,47,485	15%	1,72,123	-	-	1,72,123	9,75,362
Electric Material	44,622	-	-	-	44,622	15%	6,693	-	-	6,693	37,928
Electrical Equipment	4,85,998	-	-	-	4,85,998	15%	72,900	-	-	72,900	4,13,098
Fax	1,285	-	-	-	1,285	15%	193	-	-	193	1,092
Fax Machine	458	-	-	-	458	15%	69	-	-	69	389
Fire extinguisher	1,45,807	-	-	-	1,45,807	15%	21,871	-	-	21,871	1,23,936
Fire Fitting Project	23,77,224	-	-	-	23,77,224	15%	3,56,584	-	-	3,56,584	20,20,640
Fire hydrant and detection system	31,04,118	-	-	-	31,04,118	15%	4,65,618	-	-	4,65,618	26,38,500
Fridge	45,100	-	-	-	45,100	15%	6,765	-	-	6,765	38,335
Furniture & Fixture	1,25,49,411	-	9,440	11,43,302	1,37,02,153	10%	12,54,941	944	57,165.10	13,13,050	1,23,89,103
Garbage plant	5,18,027	-	-	-	5,18,027	15%	77,704	-	-	77,704	4,40,323
Garden umbrella	62,569	-	-	-	62,569	15%	9,385	-	-	9,385	53,183
Gas Connection	2,27,027	-	-	-	2,27,027	15%	34,054	-	-	34,054	1,92,973
Gas Detection system	14,354	-	-	-	14,354	15%	2,153	-	-	2,153	12,201
Generator	1,708	-	-	-	1,708	15%	256	-	-	256	1,452
Green High Pressure Washer	26,442	-	-	-	26,442	15%	3,966	-	-	3,966	22,475
House Keeping equipment	1,85,891	-	-	-	1,85,891	15%	27,884	-	-	27,884	1,58,008
Ice Cube Machine	75,456	-	-	-	75,456	15%	11,318	-	-	11,318	64,137
Idol	2,80,000	-	-	-	2,80,000	0%	-	-	-	-	2,80,000
Infocus Projector	33,193	-	-	-	33,193	15%	4,979	-	-	4,979	28,214
Internet Equipment	76	-	-	-	76	15%	11	-	-	11	65

Kitchen equipment	44,68,737	-	1,43,931	86,184	46,98,852	15%	6,70,313	21,593	6,463.80	6,98,364	40,00,488
Kitchen utensils	4,79,402	-	-	-	4,79,402	15%	71,910	-	-	71,910	4,07,492
Lamination Machine	5,779	-	-	-	5,779	15%	867	-	-	867	4,912
LCD Projector	3,86,455	-	-	-	3,86,455	15%	57,968	-	-	57,968	3,28,486
LCD TV	6,988	-	-	-	6,988	15%	1,048	-	-	1,048	5,940
Lighting system and Equipment	3,16,330	-	-	-	3,16,330	15%	47,479	-	-	47,479	2,69,850
Lock Stitch Needle Machine	30,767	-	-	-	30,767	15%	4,615	-	-	4,615	26,152
Locker	25,650	-	-	-	25,650	15%	3,848	-	-	3,848	21,803
Mist Fan	11,726	-	-	-	11,726	15%	1,759	-	-	1,759	9,967
Motor car	41,30,817	-	-	-	41,30,817	15%	6,19,623	-	-	6,19,623	35,11,194
Napkin Vending Machine	33,159	-	-	-	33,159	15%	4,974	-	-	4,974	28,185
New Johnson Lift Ph-iii	7,54,800	-	-	-	7,54,800	15%	1,13,220	-	-	1,13,220	6,41,580
Oven - Bakery (new)	5,310	-	-	-	5,310	15%	796	-	-	796	4,513
Overheads Projector	14,355	-	-	-	14,355	15%	2,153	-	-	2,153	12,202
Phase II cafeteria	40,44,501	-	-	-	40,44,501	10%	4,04,450	-	-	4,04,450	36,40,051
Plant & Machinery	5,32,243	-	-	-	5,32,243	15%	79,836	-	-	79,836	4,52,407
Popcorn Machine	2,636	-	-	-	2,636	15%	395	-	-	395	2,240
Presenter	2,095	-	-	-	2,095	15%	314	-	-	314	1,781
Printer	81,760	-	27,000	-	1,08,760	15%	12,264	4,050	-	16,314	92,446
Projector	6,41,955	-	-	-	6,41,955	15%	96,293	-	-	96,293	5,45,662
QUE Manager Gold Plated	49,480	-		-	49,480	40%	19,792	-	-	19,792	29,688
Refrigerator	6,129	-	-	-	6,129	15%	919	-	-	919	5,210
Scanner & Iron	5,447	-	-	-	5,447	15%	817	-	-	817	4,630
Sewing machine	3,19,382	-	-	-	3,19,382	15%	47,909	-	-	47,909	2,71,483
Sewing machine	1,71,377	-	-	-	1,71,377	15%	25,707	-	-	25,707	1,45,670
Shoe shining machine	513	-	-	-	513	15%	77	-	-	77	436
Single Disc Machine	53,034	-	-	-	53,034	15%	7,955	-	-	7,955	45,079
Single Disc Scrubbing Machine	27,833	-	-	-	27,833	15%	4,175	-	-	4,175	23,658
software	61,839	-	-	-	61,839	40%	24,736	-	-	24,736	37,103
Solar System	11,378	-	-	-	11,378	40%	4,551	-	-	4,551	6,827
Sound System Tele prompter etc	1,56,371	-	-	-	1,56,371	15%	23,456	-	-	23,456	1,32,915
Speakers	3,60,181	-	-	-	3,60,181	15%	54,027	-	-	54,027	3,06,153
Stonewel	1,560	-	-	-	1,560	10%	156	-	-	156	1,404
Table Fan & Exhaust Fan	2,368	-	-	-	2,368	15%	355	-	-	355	2,013
Telephone Equipments	39,168	-	-	4,786	43,954	15%	5,875	-	358.95	6,234	37,720
Telephone Instruments	40,161	-	5,860	4,508	50,529	15%	6,024	879	338.10	7,241	43,288
Telephone system	-	-	-	1,009	1,009	15%	-		75.68	76	933
Television set	2,28,283	-	-	-	2,28,283	15%	34,243	-	-	34,243	1,94,041
Tree Cutting Machine	20,504	-	-	-	20,504	15%	3,076	-	-	3,076	17,428
UPS Emerson	27,537	-	-	-	27,537	15%	4,131	-	-	4,131	23,407
Vacuum Cleaner	2,579	-	-	-	2,579	15%	387	-	-	387	2,192
Vacuum Cleaner Double Motors	18,092	-	-	-	18,092	15%	2,714	-	-	2,714	15,378
Washing Machine	7,569	-	-	-	7,569	15%	1,135	-	-	1,135	6,434
Water Cooler	52,931	-	-	-	52,931	15%	7,940	-	-	7,940	44,991
Water Dispenser (Cooler)	4,553	-	-	-	4,553	15%	683	-	-	683	3,870
Water Filtration Plant	29,091	-	-	-	29,091	15%	4,364	-	-	4,364	24,728
Water Pump	58,832	-	-	-	58,832	15%	8,825	-	-	8,825	50,008
Weighing Machine	14,307	-	-	-	14,307	15%	2,146	-	-	2,146	12,161
White Board	-	-	-	13,594	13,594	15%	-	-	1,019.55	1,020	12,574
Wine Cooler	28,014	-	-	-	28,014	15%	4,202	-	-	4,202	23,812
Building (Phase-II) *	-	-	-	-	-	10%	15,28,402	-	-	15,28,402	-

P.T.O.

Independent Auditor's Report



WIP - Phase II New Building	21,55,77,766	-	3,66,67,269	2,59,85,701	26,80,30,780	0%	-	-	-	26,80,30,780
Wireless Podium MFC	23,449	-	-	-	23,449	15%	3,517	-	-	18,931
Xerox Machine	31,307	-	-	-	31,307	15%	4,696	-	-	26,611
Zion 120n Machine	86,747	-	-	-	86,747	15%	13,012	-	-	73,736
Equipments	10,057	-	-	-	10,057	15%	1,509	-	-	8,548
	26,06,70,432	-	3,66,94,120	3,63,71,309	34,79,34,831		1,60,55,957	7,27,682	22,23,813	2,09,97,452	33,47,33,297

Sunil Rane
FOUNDER & CHANCELLOR

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